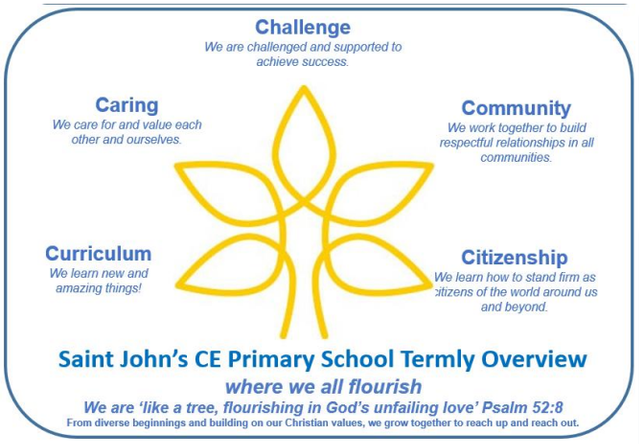
Year 1 Term 2

Key Questions
Where do I live?
Why does Christmas matter and how do we celebrate it?

Key Texts
Handa's Surprise
Look Up!

Key Outcomes
Create own version of Handa's Surprise
Make a sliding picture
Identify Cheltenham on a map and be able to describe its key human and physical features



This term's Christian value: Friendship
We will explore what the Christian value of friendship means and think about how we can be good friends to others. We will consider how we can show kindness, care and respect, include others and support one another. We will reflect on how Jesus showed friendship through his words and actions and think about how we can follow his example in our everyday lives. We will aim to be kind, caring and thoughtful friends, helping everyone to feel valued and included.

Learning through Locality
We will be looking at how seasonal changes affect the plants and trees around us.

Outdoor Learning
We will be looking carefully at the trees and plants in our front garden.
Messy Play

Home Learning
Reading books

Enrichment and Partnership
Christmas Nativity at Highbury Church
Christmas Service at St Luke's Church
Children in Need
Anti-Bullying Week
Pantomime at the Everyman Theatre
Reading with Claire and Daisy, the dog and volunteers from Cheltenham College

Writing and SPAG
We will continue to use the Talk for Writing approach this term and our focus will be a fiction one. Our modelled text is called **Handa's Surprise**. All of our writing, including spelling and punctuation, will be based around our modelled text. The children will get the opportunity to write their own version of the tale, with a special focus on using adjectives to describe nouns.

Reading
The children will continue to have lots of opportunity to read at school. This will include reading to an adult, as well as paired and guided reading. Identifying new vocabulary and its meaning will continue to be a focus, as well as using **VIPERS** to answer a range of questions. We will also focus on improving our fluency when reading. We will continue to read our Year 1 'Spine Books,' as well as enjoy our class book: Look Up!

Maths
We will continue to learn about **Addition and Subtraction within 10**. We will use the part–whole model to add and subtract one digit numbers. We will recall number bonds to 10, using a pattern to help us recall them. Our second unit is about **Shape**. The children will recognise and name 2D and 3D shapes. They will get a chance to make patterns with the shapes as well as solve problems involving shape.

PHSE/RSE
This term our unit is called '**Valuing Difference**.' We will be considering the differences and similarities between people and begin to appreciate the positive aspects of these differences. We will also be identifying people who are special and recognise and name some of the qualities that make them special.

Science
Our topic this term is **Everyday Materials.** We will be discovering the difference between objects and materials by exploring and classifying a variety of items. We will explore how objects are made from different materials that suit their purpose.

Geography
We will be focusing on our big question '**Where do I live?'** We will identify the differences between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. We will locate Cheltenham on aerial photographs and maps and think about what kind of place we live in. We will also be looking carefully at Cheltenham's physical and human features.

R.E.
We will be exploring the question**, 'Why does Christmas matter and how do we celebrate it?'** We explore what many Christians believe about Jesus, from looking at to the nativity story, before finding out how and why many Christians, and other people, celebrate at Christmas time.

DT
This term our unit is called **Mechanisms: matching slider game**. The children will explore different types of mechanisms used in products, with a focus on how sliding mechanisms create movement. They will test their work and evaluate it.

Phonics
We will be focusing on the following letter sounds:
oa, ow,-ue ew, oo,-ew, ow, ou, ur, ir, or, aw, ear, eer, air,-are, s,-ce, e,-ea, u, o,-ed, d, t

Computing
We will be continuing our unit **Technology around us** and we will be developing an understanding of technology and how it can help us. We will also be learning about the different components of a computer.

P.E. Dance and Messy Play
This term, we will be exploring travelling actions, movement skills and balancing in Dance lessons. The children will also focus on developing their gross motor skills during Messy Play sessions.

Music
Our topic this term is **My favourite things: Keeping the pulse.** We will be learning how to keep a steady pulse, taking part in music and movement activities inspired by our favourite things.