

Year 2 Term 3



The Great Fire of London

Our topic this term is The Great Fire of London and much of our work will be based around this.

In Literacy, we will be writing a newspaper report about the Great Fire of London. We will look at the layout of a report and what key features are needed to capture the attention of an audience. We will be writing diary entries as if we were an eye witness to historical events.

In Maths, we will be covering multiplication and division, statistics, properties of shape and fractions, as well as continuing to develop our mental maths strategies.

In Science, we will be looking at the Properties of Materials, giving the children opportunities to devise and conduct their own investigations. Our focus will be on working scientifically: measuring carefully and accurately; making observations; recording results and drawing conclusions.

In Religious Education, we will continue our studies from term 2 on "Who is Muslim and How They Live?" We will concentrate on the everyday life of a Muslim family and learn about places and traditions that are special to them.

In History, the children will be examining the details of how the fire started, why it spread so quickly and how London changed after the fire. Sources such as Samuel Pepys' diary and paintings will be used as evidence.

In computing, the children will be learning to develop their presentation skills. They will learn how to present text in a colourful way using different font sizes and colour. They will learn how to copy and paste images from the internet to add to their text.

In P.E, not only will we continue to use our ball skills to play team games outside, but we will also have a chance to learn gymnastics inside with a teacher from Move More.

In Personal Social Health Education, we will learn about healthy and safe lifestyles including how to take medicines safely.

In Art and Design and Technology, the children will get the opportunity to create their own Great Fire of London paintings using a mixture of media as well as make their own tudor style homes.

In Music, we will continue to follow Charranga, our music scheme to listen, discuss and learn new songs.

Reading and homework arrangements will remain the same, but P.E will now take place on Mondays and Tuesdays.

Ms Wynn and I are very much looking forward to the exciting term ahead with your children.

Mrs Roper