

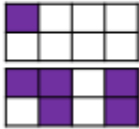


SAINT JOHN'S


Year 4 – Spring 2
This term your child will be learning about:
Fractions

Fluency:


Complete the sentences to describe the images.





___ out of ___ equal parts are shaded.


 of the shape is shaded.

A unit fraction always has a numerator of ____
A non-unit fraction has a numerator that is ____ than ____
An example of a unit fraction is ____
An example of a non-unit fraction is ____

Shade $\frac{1}{5}$ of the circle. 

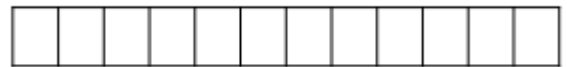
Shade $\frac{3}{5}$ of the circle 

Circle $\frac{1}{5}$ of the beanbags. 

Circle $\frac{3}{5}$ of the beanbags. 

What's the same and what's different about $\frac{1}{5}$ and $\frac{3}{5}$?

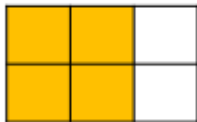
Using the diagram, complete the equivalent fractions.



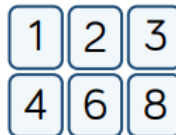
$\frac{1}{4} = \frac{\square}{12}$ $\frac{1}{\square} = \frac{6}{12}$ $\frac{2}{3} = \frac{\square}{12}$ $\frac{5}{12} = \frac{\square}{24}$

Problem Solving:

Explain how the diagram shows both $\frac{2}{3}$ and $\frac{4}{6}$

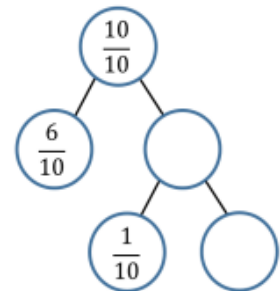


Use the digit cards to complete the equivalent fractions.



$\frac{\square}{\square} = \frac{\square}{\square}$

How many different ways can you find?



Mathematical Talk:

What is a unit fraction?

What is a non-unit fraction?

How many tenths make a whole?

When we get $\frac{10}{10}$ what else can we say? What comes next?

Key Skills: Fluently count in 9's in order up to 12x9