

Big Question: Who is Mary Anning?			
Reception	Skills	Knowledge	Outcomes
<p><b>Past and Present</b></p> <ul style="list-style-type: none"> <li>Talk about the lives of people around them and their roles in society.</li> <li>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class.</li> <li>Understand the past through settings, characters and events encountered in books read in class and storytelling.</li> </ul> <p><b>People, Culture and Communities</b></p> <ul style="list-style-type: none"> <li>Describe their immediate environment using knowledge from observations, discussions, stories, non-fiction texts and maps.</li> <li>Know some similarities and differences between families, different religious and cultural communities, cultures and traditions.</li> </ul>	<p><b>Changes within living memory</b></p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Understand the ways I have changed.</p> <p>Talk about the changes that have happened within my family lifetime e.g. talking to grandparents about holiday etc.</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p><b>Events beyond living memory</b></p> <p>Comment on images of familiar situations in the past</p>	<p><b>Changes within living memory</b></p> <p><b>Significant historical events, people and places in their own locality</b></p> <p>I can describe that Mary Anning found fossils.</p>	<ul style="list-style-type: none"> <li>Exploring the life of Mary Anning</li> <li>Recounting the extinction of the dinosaurs using non-fiction texts.</li> </ul> <p>Making salt dough fossils</p> <p><b>General learning throughout the year:</b></p> <ul style="list-style-type: none"> <li>Through interactions talking about what they did yesterday, last week, last year.</li> <li>Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's - throughout the year.</li> <li>Learning about the family traditions of children in class from different cultural backgrounds.</li> </ul>
Texts and websites		Vocabulary	Sticky Knowledge
 <p><a href="https://www.bbc.co.uk/cbeebies/topics/dinosaurs">https://www.bbc.co.uk/cbeebies/topics/dinosaurs</a></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m00015kd/jojo-gran-gran-summer-2-its-time-to-find-a-dinosaur">https://www.bbc.co.uk/iplayer/episode/m00015kd/jojo-gran-gran-summer-2-its-time-to-find-a-dinosaur</a></p> <p><a href="https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82">https://www.bbc.co.uk/bitesize/topics/zd8fv9q/articles/zf6vb82</a></p>		<p>Yesterday A week ago Last month Then Next After Before now Past Present Before I was born Parents Grandparents Memory Day Week Month Year</p> <p>Young old , fossil, palaeontologist, museum</p>	<p>By the end of EYFS the children will know...</p> <ul style="list-style-type: none"> <li>I know about my family and where I was born.</li> <li>I know that as I get older I can do different things.</li> <li>I know that my Grandparents are my Mum and Dads parents.</li> <li>I know that things have changed since my Mum and Dad were little.</li> <li>I know which objects are from the past and which are modern. (toys / home artefacts)</li> <li>I know some facts about people from the past - Guy Fawkes, Florence Nightingale, Neil Armstrong, Mary Anning.</li> <li>I know that some stories have been around for a long time and that some are new.</li> <li>I know that families celebrate in different ways.</li> <li>I know some celebrations / festivals and can say why they are celebrated (Christmas, Easter, Bonfire Night, Diwali, Chinese New Year).</li> </ul>