


Big Question: Why am I special?			
Reception	Skills	Knowledge	Outcomes
<p>Talk about the lives of people around them and their roles in society</p> <p>Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class</p> <p>Understand the past through settings, characters and events encountered in books read in class and storytelling</p>	<p>Changes within living memory</p> <p>Begin to make sense of their own life-story and family's history.</p> <p>Understand the ways I have changed. Talk about the changes that have happened within my family lifetime e.g. talking to grandparents about holiday etc.</p> <p>Talk about the lives of the people around them and their roles in society.</p> <p>Events beyond living memory</p> <p>Comment on images of familiar situations in the past</p>	<p>Changes within living memory</p> <ul style="list-style-type: none"> I know about my own life-story and family's history. I know how I have changed I know about changes that have happened within my family lifetime <p>I know about the lives of the people around them and their roles in society.</p> <p>Significant historical events, people and places in their own locality</p> <ul style="list-style-type: none"> I know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. 	<ul style="list-style-type: none"> Discussing our families, recounting fun family experiences in our past. Thinking about changes in our life as we grow and get older. Look at our school grounds and the history/changes within our school. Look at how homes have changed over time. Compare own homes to those from the past. Explore, compare and contrast toys past and present Share favourite toys and listen to parents/grandparent's childhood experiences of favourite toys. <p>General learning throughout the year:</p> <ul style="list-style-type: none"> Through interactions talking about what they did yesterday, last week, last year. Personal history; how they celebrate Christmas, new year, family celebrations such as Birthday's - throughout the year. Learning about the family traditions of children in class from different cultural backgrounds.
Texts and websites		Vocabulary	Sticky knowledge
 <p>https://www.bbc.co.uk/cbeebies/radio/jojo-and-gran-gran-memory-quilt</p> <p>https://www.bbc.co.uk/cbeebies/watch/whats-the-big-idea-oldhttps://www.bbc.co.uk/iplayer/episode/m000gqxr/jojo-gran-gran-spring-11-its-time-to-dance</p> <p>https://www.bbc.co.uk/iplayer/episode/m000gqxp/jojo-gran-gran-spring-10-its-time-to-look-at-old-photos</p> <p>https://www.bbc.co.uk/iplayer/episode/m000rzyd/jojo-gran-gran-winter-10-its-time-for-a-special-visitor?seriesId=p094cd9j</p> <p>https://www.youtube.com/watch?v=Ler5ru7Rwe8</p>		<p>Yesterday A week ago Last month Then Next After Before now Past Present Before I was born Parents Grandparents Memory Day Week Month Year Young old</p>	<p>By the end of EYFS the children will know...</p> <ul style="list-style-type: none"> I know about my family and where I was born. I know that as I get older I can do different things. I know that my Grandparents are my Mum and Dads parents. I know that things have changed since my Mum and Dad were little. I know which objects are from the past and which are modern. (toys / home artefacts) I know some facts about people from the past - Guy Fawkes, Florence Nightingale, Neil Armstrong, Mary Anning. I know that some stories have been around for a long time and that some are new. I know that families celebrate in different ways. I know some celebrations / festivals and can say why they are celebrated (Christmas, Easter, Bonfire Night, Diwali, Chinese New Year).