

| Question: How did Florence Nightingale change nursing?                            |   |   |   |
|---|---|---|---|
| Year 2  | Skills  | Knowledge   | Suggested Outcomes  |
| <b>Chronological Understanding</b>  | Order 3 or more people and events on a timeline.<br>Use simple historical vocabulary e.g. in living memory, beyond living memory, century, decade, life time<br>Recount changes in own life over time<br>Identify similarities and differences between periods                              | Chronological understanding of when 1820 was and a wider overview of the period.<br>Understanding of what it was like to grow up in the 1820's as a girl.<br>Early childhood experience of Florence Nightingale.<br>Florence's nursing career prior to travelling to the Crimean War.   | Construct a timeline and order dates including Florence Nightingale's life, Great Fire of London and present day.<br>Ask and answer historically relevant questions about Florence's life and her work.<br>Find Crimea on a map. Name surrounding countries.<br>Facts about the war.  |
| <b>Knowledge and understanding of past events, people and changes in the past</b> | Use information to describe the past using a range of primary and secondary sources.<br>Use information to describe differences between then and now.<br>Recount main points from a significant event in history.<br>Uses evidence to explain reasons why people in past acted as they did. | Florence's time in the Crimea- conditions of the hospitals.<br>Changes Florence made to the hospitals.<br>Impact of the changes she made home and abroad.<br>Compare hospitals past and present.<br>Florence's awards and recognition.<br>Hospitals today.<br><b>Florence Nightingale's legacy.</b>   | Look at pictures of the hospitals in the Crimea and ask questions about what the conditions were like.<br>Fact sheet comparing nursing and hospitals past and present.<br>Diary entry: A day in the life of Florence Nightingale.<br>Timeline to show the events in Florence's life.<br>Drama: interview with Florence.<br>Investigate who else has received a Red Cross award.   |
| <b>Historical interpretation</b>  | Look at books and pictures (and eye-witness accounts, photos, artefacts, buildings and visits, internet).<br>Understand why some people in the past did things.   |   |   |
| <b>Historical Enquiry</b>   | Look carefully at pictures or objects to find information about the past.<br>Ask and answer questions such as: 'what was it like for a ...?', 'what happened in the past?', 'how long ago did ... happen?',<br>Estimate the ages of people by studying and describing their features.       | <p style="text-align: center;"><b>Vocabulary</b></p> <p style="text-align: center;"><b>Timeline Source Reliable</b></p> <p style="text-align: center;">Yesterday A week ago Last month Then Next After<br/>Before Past Present day Living memory<br/>Beyond living memory Recent memory Further in the past<br/>Day Week Month Year Decade Century<br/>Eye-witness Point of view Fact</p> | <p style="text-align: center;"><b>Websites</b></p> <p><a href="https://www.youtube.com/watch?v=jONlz7vaMnU">https://www.youtube.com/watch?v=jONlz7vaMnU</a><br/><a href="https://www.youtube.com/watch?v=XkoaMawiZ-o&amp;t=27s">https://www.youtube.com/watch?v=XkoaMawiZ-o&amp;t=27s</a><br/><a href="https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39">https://www.bbc.co.uk/bitesize/topics/zns9nrd/articles/znsct39</a><br/><a href="https://content.twinkl.co.uk/resource/20/cd/t-h-622-exploring-the-life-and-impact-of-florence-nightingale_ver_1.mp4?_token=&amp;exp=1645790789~acl=%2Fresource%2F20%2F">https://content.twinkl.co.uk/resource/20/cd/t-h-622-exploring-the-life-and-impact-of-florence-nightingale_ver_1.mp4?_token=&amp;exp=1645790789~acl=%2Fresource%2F20%2F</a><br/><a href="https://www.twinkl.co.uk/resource/t-h-233-ks1-hospitals-now-and-then-powerpoint">https://www.twinkl.co.uk/resource/t-h-233-ks1-hospitals-now-and-then-powerpoint</a><br/><a href="https://www.twinkl.co.uk/resource/the-history-of-nursing-powerpoint-ks1-t-tp-2549782">https://www.twinkl.co.uk/resource/the-history-of-nursing-powerpoint-ks1-t-tp-2549782</a></p> |
| <b>Organisation and communication</b>   | Describe objects, people and events.<br>Write own date of birth.<br>Write simple stories and recounts about the past.<br>Draw labelled diagrams and write about them to tell others about people, events and objects from the past.   | Nurse, nursing, war, infection, germs, Crimean War, Crimea, Scutari patient, injured, Red Cross, 'Lady of the Lamp' profession  |   |