

Big Question: Would you rather have lived in the Stone age or the Iron Age?

Year 3	Skills	Knowledge	Suggested Outcomes																																								
Chronological Understanding	<p>Use timelines to place and sequence different historical periods of time chronologically.</p> <p>Describe events using historical vocabulary e.g. century, decade, BC, AD, after, before, during, Tudors, Stuarts, Victorians, era, period.</p> <p>Identifies changes within and across historical periods.</p> <p>Describe the main changes in a period in history using historical vocabulary such as 'Social', 'religious', 'political', 'technological' and 'cultural'.</p>	<p>Understand the term 'prehistory' and know the sequence of these historical periods</p> <p>The Stone Age -</p> <p>Understand the climate change from Ice Age to Stone Age and the effect on animals, plants and people.</p> <p>Understand what humans needed for survival, including what hunter gatherers were and the local evidence for them.</p> <p>Understand the change from hunter-gathering to the settled farming of the New Stone Age</p> <p>Tools and technology - know that stone age people were skilled using a range of technologies, not just in stone.</p> <p>Stonehenge</p>	<p>Debate reliability of sources when investigating pre-history</p> <p>Invite a local historian/ archaeologist in for a talk</p> <p>Examine and create Ice Age art</p> <p>Create an advert for a stone age tool</p> <p>'How to survive the Stone Age' leaflet</p> <p>Design a model and role-play a day in the life of the Star Carr people.</p> <p>Research the Neolithic settlement of Skara Brae; design a model and role-play a day in the life of the people.</p> <p>Make and write instructions for fruit stew/oatcakes</p> <p>Create a Stone Age menu</p> <p>Make a timeline of Iron Age tools and make a pastry sword</p> <p>Create an informative exhibition about Stonehenge for visitors from outside the class.</p> <p>Re-create woven material using historic techniques.</p> <p>Make and try Iron Age food</p> <p>Build a roundhouse</p> <p>Make a 3D contour model of a map section with a hill fort.</p> <p>Use a plan from an archaeological dig to draw or model a structure.</p> <p>Research the resources of Iron Age people and create Iron Age shoes from leather and thread.</p> <p>A session researching and then making Iron Age Torcs and jewellery.</p> <p>The children study the clothing of the Iron Age and then make their own Iron Age tunics and belts.</p> <p>Explore the Iron Age tribal names and totem animals and design an authentic totem animal ready for the Tribal meeting.</p>																																								
Knowledge and understanding of past events, people and changes in the past	<p>Identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world.</p> <p>Give some causes and consequences of the main events, situations and changes in the periods studied.</p> <p>Identify changes and links within and across the time periods studied.</p>	<p>The Bronze Age -</p> <p>Understand the change in technology needed to smelt bronze.</p> <p>Know that archaeologists often find only small pieces of evidence but are able to deduce a great deal from it.</p>																																									
Historical interpretation	<p>Look at different versions of the same event and identify differences in the accounts.</p> <p>Give clear reasons why there may be different accounts of history.</p> <p>Know that people (now and in past) can represent events or ideas in ways that persuade others</p>	<p>The Iron Age -</p> <p>Understand the change in technology needed to smelt iron and why the ability to make tools from iron was such a significant advance.</p> <p>Know about other technological advances in the Iron Age.</p> <p>Iron Age Life and Culture - tribal structure of Iron Age Britain. Farming - families were self-sufficient.</p> <p>Hill Forts</p>																																									
Historical Enquiry	<p>Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past.</p> <p>Ask a range of questions about the past.</p> <p>Choose reliable sources of evidence to answer questions.</p> <p>Realise that there is often not a single answer to historical questions.</p>	<p>Vocabulary</p> <table border="0"> <tr> <td>Period of history</td> <td>Duration</td> <td>Scale</td> <td>Interval</td> </tr> <tr> <td>AD/CE</td> <td>BC/BCE</td> <td>Decade</td> <td>Century</td> </tr> <tr> <td></td> <td></td> <td>Millennium</td> <td></td> </tr> <tr> <td>Archives</td> <td>Social</td> <td>Political</td> <td>Religious</td> </tr> <tr> <td></td> <td>Culture</td> <td>Civilisation</td> <td>Beliefs</td> </tr> <tr> <td>Prehistoric</td> <td>Skara Brae</td> <td>Stonehenge</td> <td>Flint</td> </tr> <tr> <td>Bronze</td> <td>Paeolithic</td> <td>Mesolithic</td> <td>Neolithic</td> </tr> <tr> <td>sacrifice</td> <td>tribe</td> <td>smelt</td> <td>urn</td> </tr> <tr> <td>settlement</td> <td>flint</td> <td>agriculture</td> <td>era/period</td> </tr> <tr> <td></td> <td></td> <td>evolution</td> <td>forage</td> </tr> </table>	Period of history	Duration	Scale	Interval	AD/CE	BC/BCE	Decade	Century			Millennium		Archives	Social	Political	Religious		Culture	Civilisation	Beliefs	Prehistoric	Skara Brae	Stonehenge	Flint	Bronze	Paeolithic	Mesolithic	Neolithic	sacrifice	tribe	smelt	urn	settlement	flint	agriculture	era/period			evolution	forage	<p>Websites</p> <p>https://www.bbc.co.uk/programmes/p00dtrcn</p> <p>https://www.natgeokids.com/uk/discover/history/general-history/skara-brae/</p> <p>Stone Age Dragon's Den</p> <p>https://www.youtube.com/watch?v=67r2Q_rWYGo</p> <p>Stone Age Animals</p> <p>https://www.youtube.com/watch?v=gB4fPhv2jWA</p> <p>https://kids.britannica.com/kids/article/Stone-Age/353814</p>
Period of history	Duration	Scale	Interval																																								
AD/CE	BC/BCE	Decade	Century																																								
		Millennium																																									
Archives	Social	Political	Religious																																								
	Culture	Civilisation	Beliefs																																								
Prehistoric	Skara Brae	Stonehenge	Flint																																								
Bronze	Paeolithic	Mesolithic	Neolithic																																								
sacrifice	tribe	smelt	urn																																								
settlement	flint	agriculture	era/period																																								
		evolution	forage																																								