

Big Question: What did the Ancient Egyptians believe?			
Year 3	Skills	Knowledge	Suggested Outcomes
<b>Chronological Understanding</b>	Use timelines to place and sequence local, national and international events. Sequence historical periods. Describe events using historical vocabulary Identifies changes within and across historical periods. Describe the main changes in a period in history using historical vocabulary	Know what an <b>archaeologist</b> does Understand the difficulty of making conclusions about the past using only material remains Know how the Egyptians fitted in to a wider chronological pattern of other civilisations and periods. When and where the Egyptians lived and the type of <b>environments</b> they lived in. Understand the benefits and difficulties of sustaining a civilization in those environments.	Create a job advert for an archaeologist. Write a diary or newspaper report about the discovery of Tutankhamun's tomb Debate the removal of Ancient Egyptian artefacts from Egypt Create an Ancient Civilisations timeline Write a weather report describe the climate of Egypt Work as a group to produce a large scale map of Ancient Egypt and the River Nile. Plan and make a model Ancient Egyptian farm.
<b>Knowledge and understanding of past events, people and changes in the past</b>	Identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world. Give some causes and consequences of the main events, situations and changes in the periods studied. Identify changes and links within and across the time periods studied.	Examine the similarities and differences in <b>farming</b> Understand the role of the Nile in farming and trade Know about Egyptian <b>trade and goods</b> Know about the <b>writing systems</b> of the Egyptians and the similarities and differences between them and ours. Understand what the hieroglyphs tell us about the societies and cultures. To be able to explain some of the similarities and differences between the Egyptians and U.K. mathematical systems	Examine the Rosetta Stone and its importance Read, compare and retell the creation stories as stop motion animation Create an Egyptian head dress Freeze frame and capture in photos for a cartoon strip, an Egyptian burial ceremony Compare the use and structure of pyramids and produce an I-Spy spotters guide Learn to scribe using hieroglyphics
<b>Historical interpretation</b>	Look at different versions of the same event and identify differences in the accounts. Give clear reasons why there may be different accounts of history. Know that people (now and in past) can represent events or ideas in ways that persuade others	Know about the <b>religious beliefs</b> of the Egyptians Know the creation stories of the two cultures and examine the similarities and differences. Know some of the religious ceremonies of the societies. Examine and understand the purpose of <b>the pyramids</b> in the Egyptian cultures.	Make canopic jars Create a class scrapbook with information about the Ancient Egyptians Make bread Write instructions on how to mummify a person Mummify an orange Make papyrus
<b>Historical Enquiry</b>	Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Ask a range of questions about the past. Choose reliable sources of evidence to answer questions. Realise that there is often not a single answer to historical questions.		
<b>Organisation and communication</b>	Present structured and organised findings about the past using a variety of techniques Use dates and terms accurately. Choose most appropriate way to present information to an audience	<b>Vocabulary</b>	<b>Websites</b>
		<p><b>Period of history</b> Duration    <b>Scale</b> AD/BC</p> <p><b>Year</b> Decade <b>Century</b> Millenia    <b>Millennium</b></p> <p><b>Archives</b>    <b>Social</b>    <b>Political</b>    <b>Religious</b>    <b>Belief</b>    <b>Values</b>    <b>Culture</b></p> <p><b>Civilisation</b> Pyramid    Tomb    Archaeology    Excavate    Pharaoh    Hieroglyphics</p> <p>Sarcophagus    Mummification    River Nile    Endemic    Rituals    Monarchy</p> <p>Myths    Sacrifice    Cartouche    Irrigation    Embalming    Papyrus</p> <p>Canopic jar    Amulet    Rosetta stone    Scarab    Sphinx</p>	<p><a href="https://www.ducksters.com/history/ancient_egypt.php">https://www.ducksters.com/history/ancient_egypt.php</a></p> <p><a href="https://kids.britannica.com/kids/article/Ancient-Egypt/353087">https://kids.britannica.com/kids/article/Ancient-Egypt/353087</a></p> <p><a href="http://www.primaryhomeworkhelp.co.uk/Egypt.html">http://www.primaryhomeworkhelp.co.uk/Egypt.html</a></p> <p><a href="https://www.dkfindout.com/uk/history/ancient-egypt/">https://www.dkfindout.com/uk/history/ancient-egypt/</a></p>