

Big Question: Would you rather have been a Spartan or an Athenian?			
Year 4	Skills	Knowledge	Suggested Outcomes
Chronological Understanding	Use timelines to place events in order. Understand that timeline can be divided into BC and AD. Use historical vocabulary. Use dates and terms when determining historical chronology.	<ul style="list-style-type: none"> Give examples of the achievements of Ancient Greece and its influence on the western world, including the development of democracy and the Olympic games. Describe some of the battles that occurred in Ancient Greece, for example The Battle of Marathon. Give facts about Alexander the great. Discuss the lifestyle of the Greeks, including their clothing, beliefs and home-life. Learn that Ancient Greece consisted of city states such as Athens and Sparta who were rivals. What was life like for a Spartan? What was life like for an Athenian? Be aware of the evidence base, recognising the importance of archaeological evidence as well as written and spoken, eg: myths and legends as well as surviving buildings Grasp that much evidence comes from pottery and that many of the pictures they see in books are scenes from the sides of pots Understand the diversity of life style was dependant on position within society What was the role of women? Explain why the Battle of Marathon was fought and can give reasons for defeat of Persia Recognise that many of the words we use today derive directly from the Greek. Be aware that buildings they see around them today have been influenced by classical Greek design 	<p>Minotaur maze on Minecraft Creating Greek pottery - archaeological dig - construct pot Make pots from clay and paint depicting a story Greek food tasting day Democracy - then and now - debate / writing a balanced argument Create and perform a Greek play Build a Greek temple Find Greece on world maps Learn about Greek warfare Label a Greek soldier Create an information sheet about the Persian war and the Battle of Marathon What were the city states and how were they governed Learn about Greek myths - write our own Compare and contrast the Spartans and the Athenians Write our own Aesop fable Write a diary from the viewpoint of a Spartan boy Learn about Greek gods and goddess - create Top Trump style cards Design and create a Greek shield Learn about famous Greeks and what they have done for us Create character masks for a play Make a model amphitheatre Compare the Ancient Greek Olympics to modern day Olympics</p>
Knowledge and understanding of past events, people and changes in the past	Use evidence to describe the past e.g. houses and settlements, culture and leisure activities, clothes, way of life and actions of people, buildings and their uses, people's beliefs and attitudes, Things of importance to people. Use evidence to find out how any of these may have changed during a time period. Show changes on a timeline. Recognise some differences and similarities between periods of time Describe similarities and differences between people, events and objects		
Historical interpretation	Look at 2 versions of same event and identify differences in the accounts.		
Historical Enquiry	Use a range of sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Make more sophisticated observations to answer questions. Suggest sources of evidence to use to help answer questions. Understand that our knowledge of the past is constructed from a range of sources.		
Organisation and communication	Present findings about past using speaking, writing, computing and drawing skills Use dates and terms with increasing accuracy. Discuss different ways of presenting information for different purposes.		
		Vocabulary	Websites
		Period of history Duration AD/CE BC/BCE Year Decade Century Millennia Millennium First-hand account Artefact Sources of evidence Point of view Primary source Secondary source Accuracy Reliable Research democracy tyrant philosopher Olympic games Sparta Thebes Persia marathon Socrates Plato Aristotle alphabet alpha beta gamma delta empire Alexander the Great	<p>http://www.ancientgreece.co.uk/dailylife/explore/exp_set.html https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zckr4wx https://www.schooltube.com/media/HORRIBLE-HISTORIES-Wife-Swap-Spartans-and-Athenians/1_pnqaa2oh https://www.slideshare.net/GeorgeCanfield/greek-pottery-11342081 http://www.ancientgreece.co.uk/dailylife/explore/pot_shapes.html https://www.bbc.co.uk/bitesize/topics/z87tn39/articles/zqpdjxs https://www.pgsd.org/cms/lib/PA01916597/Centricity/Domain/688/World_History_Unit_4%20-%20Chapter%209%20Section%202.pdf http://www.coreknowledge.org.uk/resources/Resource%20Pack-%20Year%203-%20Ancient%20Greece-%20Unit%201.pdf</p>