

Big Question: What have the Romans done for us?																																											
Year 4	Skills	Knowledge	Suggested Outcomes																																								
Chronological Understanding	Use timelines to place events in order. Understand that timeline can be divided into BC and AD. Use historical vocabulary. Use dates and terms when determining historical chronology.	<ul style="list-style-type: none"> Understand how the Roman ruling system helped to build the Roman Empire. Understand the significance and size of the Roman Empire. Understand how people lived in Iron Age Britain including homes, clothes, food and jobs. Understand how Celtic tribes fought and defended themselves. Know why the Romans wanted to invade Britain. Understand the events leading up to the Roman conquest of Britain by Emperor Claudius in 43 CE. Know that the invasion of Britain by Julius Caesar was in 55 BCE and understand how it happened. Understand what life was like for Celtic people in the days of Roman Rule. Know some of the benefits the Romans brought after they invaded Britain and the impact we still see today. Importance of Roman road system for conquest (Fosse Way) still the basis of our present main road network; Know the events leading to Boudicca's rebellion. Understand Boudicca's feelings of anger and injustice towards the Romans. Learn about the battles of Boudicca's rebellion and the towns and cities burnt and captured. Understand why someone would have joined the Roman army. Know some of the reasons why the Roman army was so successful. Know some of the key features of Roman busts and what they tell us about the Roman army. 	<ul style="list-style-type: none"> Construct a timeline providing a worldwide historical context. Find Rome on world maps. Role play and frieze frame life in a Celtic village. Design and make Celtic shields. Ask and answer historically relevant questions about the rise of the Roman Empire and consider reasons for its success. Design and paint a Roman style shield - learn manoeuvres in the playground Learn about the Roman army and life as a legionary. Produce an informative leaflet about weapons, equipment and organisation in the Roman army. March in Legion formation, obeying Latin commands. Listen to and discuss a piece of music evocative of an invading army. Role-play Romans and Britons as the invasion begins. Explore the issues of the Roman conquest of Britain through role-play and discussion, considering different points of view and weighing up alternatives. Read and rehearse a play script, thinking about expression, gestures and body language. Write a powerful, impassioned speech for Boudicca to rally the tribe. Write a speech for the Roman general Gaius Suetonius Paulinus to encourage his soldiers before the battle against Boudicca. Portray the battle in dance and drama. Appreciate that the style and expression of Roman busts reflects the power and position of the Roman army within Roman culture. Have used their developing range of techniques to create a relief model of their face based on their learning about Roman sculptures. Learn how roads were made - chocolate roads Local area - How local towns are linked to the Romans Gloucester / Cirencester etc 																																								
Knowledge and understanding of past events, people and changes in the past	Use evidence to describe the past e.g. houses and settlements, culture and leisure activities, clothes, way of life and actions of people, buildings and their uses, people's beliefs and attitudes, Things of importance to people. Use evidence to find out how any of these may have changed during a time period. Show changes on a timeline. Recognise some differences and similarities between periods of time Describe similarities and differences between people, events and objects																																										
Historical interpretation	Look at 2 versions of same event and identify differences in the accounts.																																										
Historical Enquiry	Use a range of sources, the internet, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Make more sophisticated observations to answer questions. Suggest sources of evidence to use to help answer questions. Understand that our knowledge of the past is constructed from a range of sources.																																										
Organisation and communication	Present findings about past using speaking, writing, computing and drawing skills Use dates and terms with increasing accuracy. Discuss different ways of presenting information for different purposes.	<p style="text-align: center;">Vocabulary</p> <table border="0"> <tr> <td>Period of history</td> <td>Duration</td> <td>AD/CE</td> <td>BC/BCE</td> <td>Year</td> </tr> <tr> <td>Decade</td> <td>Century</td> <td>Millenia</td> <td>Millennium</td> <td></td> </tr> <tr> <td>First-hand account</td> <td>Artefact</td> <td colspan="3">Sources of evidence</td> </tr> <tr> <td>Point of view</td> <td>Primary source</td> <td>Secondary source</td> <td colspan="2">Accuracy</td> </tr> <tr> <td></td> <td>Reliable</td> <td colspan="3">Research</td> </tr> <tr> <td>Battle</td> <td>Emperor</td> <td>Empire</td> <td>Legionnaire</td> <td>Legion</td> </tr> <tr> <td></td> <td>Invade</td> <td>Conquer</td> <td>Settle</td> <td>Settler</td> </tr> <tr> <td>Emigrate</td> <td>Immigrate</td> <td>Gladiator</td> <td colspan="2">Tribe</td> </tr> </table>	Period of history	Duration	AD/CE	BC/BCE	Year	Decade	Century	Millenia	Millennium		First-hand account	Artefact	Sources of evidence			Point of view	Primary source	Secondary source	Accuracy			Reliable	Research			Battle	Emperor	Empire	Legionnaire	Legion		Invade	Conquer	Settle	Settler	Emigrate	Immigrate	Gladiator	Tribe		<p style="text-align: center;">Websites</p> <p>https://www.mantleoftheexpert.com/resources/planning-units/context/the-roman-legionnaire/</p> <p>https://www.mantleoftheexpert.com/resources/planning-units/context/the-roman-box/</p> <p>https://www.tes.com/teaching-resources/blog/learning-about-romans</p> <p>https://www.english-heritage.org.uk/learn/teaching-resources/teaching-history/teaching-the-romans/</p> <p>https://www.historyforkids.net/ancient-rome.html</p> <p>https://www.bbc.co.uk/teach/class-clips-video/history-ks1--ks2-explain-this-roman-roads/z7c8wty</p> <p>https://www.britainexpress.com/counties/glouces/roman/index.htm</p>
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