

The Big Question: Anglo-Saxons and Vikings - Ruthless raiders or peaceful settlers?																											
Year 5	Skills	Knowledge	Suggested Outcomes																								
Chronological Understanding	Use timelines to place and sequence local, national and international events. Sequence historical periods. Describe events using historical vocabulary Identifies changes within and across historical periods. Describe the main changes in a period in history using historical vocabulary	Who were Anglo-Saxons? Where did they come from and When and why did they come to Britain? How do we know about Anglo-Saxon Britain? Anglo Saxon Chronicles - an important document that helped historians learn about Anglo-Saxons. What was life like in an Anglo-Saxon Britain? What jobs did people do? What different roles did people have in Anglo-Saxon society? What was Anglo-Saxon art & culture like?research: 1. Jobs & roles in society (include occupations, jobs & skills) 2. Beliefs & values including religion (including qualities they valued in people; also investigate Sutton Hoo) 3. Laws & the justice system (including examples of crime & punishment) 4. Art & culture (art work / treasure / stories / games). How was Anglo-Saxon Britain ruled? And by whom? Was Britain was a united kingdom or not? What did the word 'Bretwalda' mean? What can you tell about King Offa? Think about this: How did the role of women differ in Ancient Roman, Celtic and Anglo-Saxon societies? What were early Anglo-Saxon beliefs? How did this change? What can we learn from Anglo-Saxon graves? What is Sutton Hoo? Who were the Vikings and when and where did they come from? Understand how some kings in Britain dealt with the Viking invaders. Discuss and record facts known and facts to research about the British kings. How do you think they felt about it? To understand how Vikings lived and worked. To understand what happened during the Viking invasions and know what Viking warriors were like. What were Viking warriors like? Can children draw a picture? What weapons did they use? Why were they such successful raiders and invaders? To identify and describe Viking artefacts. How do artefacts help us to work out what life was like in the past? What types of evidence sources have been found? To know some Viking gods and what they represent	Create a timeline; Present learning by writing a diary entry or a letter. Children to research one aspect in detail and present findings as a non-chronological report that could go in an information book, OR use freeze frame technique to show various aspects of life in Anglo-Saxon Britain. Children to colour in the map of UK of Anglo-Saxon. Research Bretwalda and King Offa. Write a short paragraph about each. Children to research Sutton Hoo and create a ppt presentation. Children to act as detectives and investigate a ship burial. Map activity. Use the Anglo-Saxons Story Role Play Masks to act in role as an Anglo-Saxon king. Children research an aspect of Viking life and complete one of the following: Who were the Vikings? Worksheet Viking Brooch Design Worksheet Viking House for Sale Writing Activity Make models of Viking weapons using the Viking Sword Paper Model and the Viking Battle Axe Paper Model or complete the Decorate a Viking Spear, Sword and Shield Worksheet. Research one of the artefacts in more detail God and Goddesses Rune writing decoding sheet.																								
Knowledge and understanding of past events, people and changes in the past	Identify some social, cultural, religious and ethnic diversities of societies studied in Britain and wider world. Give some causes and consequences of the main events, situations and changes in the periods studied. Identify changes and links within and across the time periods studied.																										
Historical interpretation	Look at different versions of the same event and identify differences in the accounts. Give clear reasons why there may be different accounts of history. Know that people (now and in past) can represent events or ideas in ways that persuade others																										
Historical Enquiry	Use documents, printed sources, the internet, databases, pictures, photos, music, artefacts, historic buildings and visits to collect information about the past. Ask a range of questions about the past. Choose reliable sources of evidence to answer questions. Realise that there is often not a single answer to historical questions.																										
Organisation and communication	Present structured and organised findings about the past using a variety of techniques Use dates and terms accurately. Choose most appropriate way to present information to an audience.	<p style="text-align: center;">Vocabulary</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Period of history</td> <td>Duration</td> <td>Scale</td> <td>Interval</td> </tr> <tr> <td>AD/CE</td> <td>BC/BCE</td> <td>Year</td> <td>Decade</td> </tr> <tr> <td></td> <td>Millenia</td> <td>Millennium</td> <td>Century</td> </tr> <tr> <td>Archives</td> <td>Social</td> <td>Political</td> <td>Religious</td> </tr> <tr> <td>Values</td> <td>invasion</td> <td>settle</td> <td>attack</td> </tr> <tr> <td></td> <td>Raiders</td> <td>weapons</td> <td>longship</td> </tr> </table>	Period of history	Duration	Scale	Interval	AD/CE	BC/BCE	Year	Decade		Millenia	Millennium	Century	Archives	Social	Political	Religious	Values	invasion	settle	attack		Raiders	weapons	longship	<p style="text-align: center;">Websites</p> <p>Vikings Fun Facts Viking Facts for Kids DK Find Out What was life like in Viking Britain? - BBC Bitesize The Vikings for Kids and Teachers - Lesson Plans, Games, Powerpoints, Activities (mrdonn.org) 10 facts about the Vikings - National Geographic Kids (natgeokids.com) Anglo-Saxons - KS2 History - BBC Bitesize</p>
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