

Big Question: How has migration impacted a nation?																							
Year 6	Skills	Knowledge	Suggested Outcomes																				
Chronological Understanding	<p>Use timelines to place events, periods and cultural movements from around the world.</p> <p>Use timelines to demonstrate changes and developments in culture, technology, religion and society.</p> <p>Describe main changes in a period in history using historical vocabulary such as: social, religious, political, technological and cultural.</p> <p>Recall the date of any significant event studied from past and place it correctly on a timeline.</p>	<p>Why do people migrate? -</p> <ul style="list-style-type: none"> • Conflict - wars or political unrest - asylum • Improve their opportunities/standard of living • Jobs • Slavery - forced migration <p>How has migration impacted the expansion of our towns/cities? - Industrial Revolution - migration from countryside to the towns/cities.</p>	<p>A carnival expressing the diversity in the class. (Notting Hill Carnival)</p> <p>Write a report detailing the benefits of our diversity.</p> <p>Debate on whether UK should curb immigration.</p> <p>Write letters to MP (<i>perhaps not send them though...</i>) regarding the issue of immigration.</p> <p>Post cards from London sent "home".</p> <p>Diary entries - discrimination/racist views Racist language?</p> <p>Welcome to Britain poster - Advertising why Britain is such a wonderful place due to its cultural diversity brought about by migration.</p>																				
Knowledge and understanding of past events, people and changes in the past	<p>Choose reliable sources of factual evidence to describe: houses and settlements; culture and leisure activities; clothes, way of life and actions of people; buildings and their uses; people's beliefs, religion and attitudes; things of importance to people; differences between lives of rich and poor.</p> <p>Identify how any of above may have changed during a time period. Give own reasons why changes may have occurred, backed up with evidence. Show identified changes on a timeline.</p> <p>Describe similarities and differences between some people, events and objects studied. Describe how some changes affect life today.</p> <p>Make links between some features of past societies.</p>	<p>Who were the Windrush Generation? Why were they important? Why are they still important now? Windrush Scandal. Are the Windrush generation British? What makes you British?</p> <p>1960/70s - Immigration from India/Pakistan - Textiles/NHS/Engineering/technology</p> <p>1980s onwards - Immigration from Eastern Europe/other EU countries - many sectors but mostly, healthcare/factories/leisure service industry.</p>																					
Historical interpretation	<p>Understand that the past has been represented in different ways.</p> <p>Suggest accurate and plausible reasons for how/why aspects of the past have been represented and interpreted in different ways.</p> <p>Know and understand that some evidence is propaganda, opinion or misinformation and that this affects interpretations of history.</p>	<p>How has migration/immigration changed the make-up of the UK?</p> <ul style="list-style-type: none"> • Culture • Language • Cuisine • Economic prosperity • Diversity 																					
Historical Enquiry	<p>Identify and use different sources of information and artefacts.</p> <p>Evaluate the usefulness and accurateness of different sources of evidence.</p> <p>Select the most appropriate source of evidence for particular tasks.</p> <p>Form own opinion about historical events from a range of sources.</p>	<p style="text-align: center;">Vocabulary</p> <table border="0" style="width: 100%; text-align: center;"> <tr> <td>Period of history</td> <td>Duration</td> <td>Scale</td> <td>Interval</td> </tr> <tr> <td></td> <td>AD/CE</td> <td>BC/BCE</td> <td></td> </tr> <tr> <td>Year</td> <td>Decade</td> <td>Century</td> <td>Millenia</td> </tr> <tr> <td>Archives</td> <td>Social</td> <td>Political</td> <td>Religious</td> </tr> <tr> <td></td> <td>Values</td> <td>Culture</td> <td>Beliefs</td> </tr> </table>	Period of history	Duration	Scale	Interval		AD/CE	BC/BCE		Year	Decade	Century	Millenia	Archives	Social	Political	Religious		Values	Culture	Beliefs	<p style="text-align: center;">Websites</p> <p>Migration - BBC Teach</p>
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Organisation and communication	<p>Present information in an organised and clearly structured way.</p> <p>Present information in the most appropriate way (eg written explanation/tables and charts/labelled diagram).</p> <p>Make accurate use of specific dates and terms.</p>																						