

Learning to Write Overview



SAINT JOHN'S

Deconstruction

Reconstruction

Wow/hook/cold task

Exemplar text

Comparative text

Magpie

Shared write

Independent write/
editing

Edit and redraft
Assessed piece

Performance/
publishing/hot task

Immersion in text type
Experiences/drama responses
Short writing opportunities
Comprehension: word, sentence & whole text
Contextualised SPAG focus
Higher order reading skill development
Model texts
Magpie activities

Use of focused WALTs/
WILFs
Modelling and scaffolding
with shared whole class
writing
Paired writing
Practising skills
Slow writing/DADWAVERS
'High Fives'

Applying skills independently
Collaborative editing
Purple polishing pen
'Author holds the pen' - both
partners work on one book at a
time.
Check spellings: wordbanks,
dictionaries; ipads and elec-
tronic spell checkers can be
used to make word banks

Performance
Publishing/special
pens
Sending letters
Display
Presenting to visitor
Sharing with another
class.