

Big Question: How is each continent different?				Term 2	
Year 2	Skills	Knowledge	Outcomes		
Location and place knowledge	<p>Name and locate the countries and capital cities making up the United Kingdom: England -London, Scotland - Edinburgh Wales - Cardiff, Northern Ireland - Belfast.</p> <p>Name and locate the UK's surrounding seas - English Channel, North Sea, Irish Sea, Atlantic Ocean.</p> <p>Name and locate the seven continents - Asia, Africa, North and South America, Antarctica, Europe and Australia (Oceania).</p> <p>Name and locate the five oceans - Pacific, Atlantic, Indian, Arctic, Southern.</p> <p>Describe a place outside of Europe using geographical words and make simple comparison (similarities and differences) to where we live.</p> <p>Explain how the lives of children are different in two contrasting localities.</p>	<p>Name and locate the seven continents - Asia, Africa, North and South America, Antarctica, Europe and Australia (Oceania) on a globe and in an atlas.</p> <p>Use Google Earth to locate oceans, continents, countries, physical and human features.</p> <p>Understand the difference between a country and a continent.</p> <p>Name and locate the five oceans - Pacific, Atlantic, Indian, Arctic, Southern oceans.</p> <p>Understand the difference between a sea and an ocean.</p> <p>Know the four points on a compass and what this means.</p> <p>Know that the UK is in Europe.</p> <p>Name a one or two countries in each continent.</p> <p>Compare each continent: physical features, climate and animals.</p>	<p>Locate and name the seven continents and oceans on a world map.</p> <p>Locate the UK, London and Cheltenham on a map.</p> <p>Produce a fact sheet for each continent include countries prominent physical features, climate, animals.</p> <p>Compare and contrast two continents.</p> <p>Label the physical and human features on aerial photographs.</p> <p>Plan a journey from one city to another on different continents. Include compass directions, type of travel.</p> <p>Plan alternative routes to the same destinations.</p> <p>Drama: travel agents, tourist guides</p> <p>Produce tourist leaflets for different countries in different continents.</p> <p>Plan a holiday abroad: lists of what to take.</p> <p>Animal fact file for each continent.</p> <p>Food fact file for each continent.</p> <p>World Food day- a taste of each continent.</p> <p>Produce a class holiday brochure digitally of favourite places to visit.</p>		
Human & Physical Geography	<p>Use simple geographical vocabulary to identify key human and physical features of the local area and a non-European place.</p> <p>Use simple geographical vocabulary to make simple comparisons between the key human and physical features of our town, and a non-European place.</p> <p>Begin expressing views on the features of different localities- which is their favourite and why?</p> <p>Identify the key features of the seasons and look at why patterns are starting to become less common due to global warming.</p> <p>Discuss where in the world is hot and cold in relation to the equator and the North/South Poles.</p>	<p>Understand what the equator is and where it is.</p> <p>Understand key human and physical features of the continents of the world and can make simple comparisons.</p> <p>Know the different animals native to each continent.</p> <p>Know how the different foods grown around the world are affected by the climate.</p>			
Fieldwork	<p>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p> <p>Draw a map of a real or imaginary place using more detail.</p> <p>Add detail to real places from aerial photographs.</p> <p>Begin to understand the need for a key.</p> <p>Use class agreed symbols to make a simple key.</p> <p>Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</p> <p>Locate, sketch and name landmarks on UK maps e.g. London, River Thames.</p> <p>Use maps and globes to locate the four countries and surrounding seas of the UK and its position in the world.</p> <p>Use maps and globes to identify continents and oceans.</p> <p>Use large scale OS maps.</p> <p>Use an infant atlas.</p>	<p style="text-align: center;">Vocabulary</p> <p>location route aerial view landscape local</p> <p style="padding-left: 100px;">environment distant</p> <p style="padding-left: 40px;">Equator English Channel Irish Sea</p> <p style="padding-left: 40px;">north south east west</p> <p>ocean beach cliff coast forest hill</p> <p style="padding-left: 40px;">mountain sea river valley</p> <p style="padding-left: 40px;">soil vegetation seasonal port harbour</p> <p>factory continents Antarctica Africa Asia Europe</p> <p style="padding-left: 40px;">North America Australasia South America</p> <p>oceans Arctic Atlantic Indian Pacific Southern</p> <p style="padding-left: 100px;">globe, atlas</p>	<p style="text-align: center;">Website</p> <p>https://www.bbc.co.uk/bitesize/articles/zw7gsk7</p> <p>https://www.bbc.co.uk/bitesize/topics/zyhp34j/articles/zjg46v4</p> <p>https://www.bbc.co.uk/bitesize/articles/zw7gsk7</p> <p>https://www.youtube.com/watch?v=CSgDjZ_Vv8g</p> <p>https://www.youtube.com/watch?v=iYXBJmrsxZU</p> <p>https://www.youtube.com/watch?v=xyfSIiQvzf4</p> <p>https://www.youtube.com/watch?v=DyUbWIHVitg</p>		