



| Big Question: How is Cheltenham different from Alice Springs in Australia? Term 6 | | | |
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| Year 2 | Skills | Knowledge | Outcomes |
| Location and place knowledge | <p>Name and locate the countries and capital cities making up the United Kingdom: England -London, Scotland - Edinburgh Wales - Cardiff, Northern Ireland - Belfast.</p> <p>Name and locate the UK's surrounding seas - English Channel, North Sea, Irish Sea, Atlantic Ocean.</p> <p>Name and locate the seven continents - Asia, Africa, North and South America, Antarctica, Europe and Australia (Oceania)</p> <p>Name and locate the five oceans - Pacific, Atlantic, Indian, Arctic, Southern.</p> <p>Describe a place outside of Europe using geographical words and make simple comparison (similarities and differences) to where we live.</p> <p>Explain how the lives of children are different in two contrasting localities.</p> | <p>Know the countries that make up the United Kingdom and their position on a map. Know the capital cities.</p> <p>Know where Cheltenham is located in the UK.</p> <p>Describe the physical and human features of Cheltenham and the surrounding areas using appropriate vocabulary.</p> <p>Know which continent and county Alice Springs is in.</p> <p>Know what the physical and human features of Alice Springs are like.</p> <p>Understand the contrast between the two towns.</p> <p>Identify some key physical features in Cheltenham and the surrounding areas: Cleeve Common, Leckhampton Hill, Forest of Dean, River Severn.</p> <p>Identify some key physical features in Alice Springs: desert, Uluru.</p> <p>Understand what Uluru means to Aborigines.</p> <p>Know the main events in the Uluru Dreaming Stories.</p> | <p>Name and locate the four countries that make up the UK on a map. Add in the capital cities.</p> <p>Locate Cheltenham on a map of England. Describe its position to other cities in England using compass points.</p> <p>Produce a fact file about Cheltenham.</p> <p>Locate Alice Springs using atlases, maps and Google Earth.</p> <p>Use the internet to research facts about Alice Springs including physical and human features.</p> <p>Produce a fact file about Alice Springs.</p> <p>Write a report comparing and contrasting the two towns: climate, population, native animals.</p> <p>Aboriginal art including symbols and pointillism.</p> <p>Tourist brochure for Alice Springs.</p> <p>Produce a fact file about native animals found in Australia and England.</p> <p>Drama- acting out the Dreaming Stories.</p> <p>Fact sheet about Uluru.</p> <p>Drama: debating- living in Cheltenham or Alice Springs?</p> |
| Human & Physical Geography | <p>Use simple geographical vocab to refer to key physical features. including: beach, coast, forest, mountain, sea, river, season and weather.</p> <p>Use simple geographical vocab to refer to key human features, including: city, town, village, factory, farm, house and shop.</p> <p>Use simple geographical vocabulary to identify key human and physical features of the local area and a non-European place.</p> <p>Use simple geographical vocabulary to make simple comparisons between the key human and physical features of our town, and a non-European place.</p> <p>Begin expressing views on the features of different localities- which is their favourite and why?</p> <p>Identify the key features of the seasons and look at why patterns are starting to become less common due to global warming.</p> <p>Discuss where in the world is hot and cold in relation to the equator and the North/South Poles.</p> | | |
| Fieldwork | <p>Use simple compass directions (North, South, East and West) and locational and directional language to describe the location of features and routes on a map.</p> <p>Draw a map of a real or imaginary place using more detail.</p> <p>Add detail to real places from aerial photographs.</p> <p>Begin to understand the need for a key.</p> <p>Use class agreed symbols to make a simple key.</p> <p>Begin to spatially match places (e.g. recognise UK on a small scale and larger scale map)</p> <p>Locate, sketch and name landmarks on UK maps e.g. London, River Thames.</p> <p>Use maps and globes to locate the four countries and surrounding seas of the UK and its position in the world.</p> <p>Use maps and globes to identify continents and oceans.</p> <p>Use large scale OS maps.</p> <p>Use an infant atlas.</p> | <p>Vocabulary</p> <p>location route aerial view landscape local environment distant Equator English Channel Irish Sea north south east west physical features human features hill mountains rivers desert rock monolith Southern hemisphere Northern hemisphere Uluru Aborigines</p> | <p>Website</p> <p>https://www.youtube.com/watch?v=yaIZKYohopI https://www.youtube.com/watch?v=biuYA54nb7Y https://www.twinkl.co.uk/resource/au-t2-h-5505-uluru-dreamtime-information-powerpoint https://www.youtube.com/watch?v=AZC3NAavA5M https://www.youtube.com/watch?v=7NArUPPDdiA https://www.google.com/search?q=australian+art+ks1&rlz=1C1GCEA_enGB960GB960&oq=australian+art&aqs=chrome.4.69i57j0i512l7j46i512j0i512.7581j1j4&sourceid=chrome</p> |