

Big Question: How is the UK different from North America?			
Year 4	Skills	Mountains	Term 6
Location and place knowledge	Skills	Knowledge	Outcomes
	<p>Use maps to name and locate some of the main cities in the north and south of the UK.</p> <p>Use map and globes to name and locate some well-known regions and countries of Europe.</p> <p>Use maps and globes to locate North America and begin naming and locating some of the North American countries, regions and cities.</p> <p>Identify key topographical features (in hills, mountains, coasts and rivers) of places studied and understand how some of these have changed over time.</p> <p>Identify and use the names and position of countries/regions studied in relation to longitude and latitude, the equator and the northern and southern hemisphere.</p> <p>Begin understanding what the Tropics of Cancer and Capricorn, the Arctic and Antarctic Circle, the Prime/Greenwich Meridian and time zones of the countries studied.</p> <p>Begin locating these on a map.</p> <p>Study main cities and villages in the UK; identifying and comparing the main human and physical features.</p> <p>Study a country/region in south America; Identifying its main human and physical features.</p> <p>Study photographs, pictures, maps, weather patterns, temperatures and populations.</p> <p>Make comparisons to where we live.</p> <p>Understand how places studied have changed over time; beginning to identify the main differences between human and physical characteristics.</p>	<ul style="list-style-type: none"> <li>I can locate North America on a world map.</li> <li>I can locate countries in North America and some of its capital cities</li> <li>I can describe a range of physical and human features in a region of North America.</li> <li>I can locate The Rocky Mountains and discuss its features.</li> <li>I can name and locate key mountains and ranges in North America and mark them on a world map, adding information about what type of mountain formation they are.</li> <li>Understand that North America is a continent (3rd largest after Africa and Asia) – not to be confused with the country USA.</li> <li>Identify and explain the different environmental regions in North America (including adverse weather such as hurricanes and tornados)</li> <li>Identify and explain some environmental changes/threats</li> </ul>	<ul style="list-style-type: none"> <li>Create a double page spread on the Rockies – location / animals / location etc.</li> <li>Label the physical mountain features of the Rockies</li> <li>Compare Cheltenham to a town in North America – Dhalonega or Jacksonville – both have links with the gold rush. (Links with History Term 1 – Spa town)</li> <li>Compare the Forest of Dean (National Forest) with Yellowstone (National Park) – looking at habitats / climates / plants</li> <li>Identify key landmarks on a map showing which states they are in – plot using grid references</li> <li>Climates comparisons – both within North America eg, Rockies compared to Nevada Desert plus comparing to Cheltenham. Link with the distance from the Equator</li> <li>Why is the climate in the USA so varied? What types of weather is experienced?</li> <li>Identify significant features in the Rockies –lakes /cities / rivers</li> <li>Discussion on why people live near the Rockies – culture / values</li> <li>What do the Rockies bring to the area? Tourism (links to comparing with our local area) – Create a tourist guide</li> <li>Compare climate differences along similar latitudes – eg, London and Winnipeg are on similar latitudes</li> </ul>
	<p>Understand and accurately use the term human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Understand and accurately use the term physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle</p> <p>Describe and compare the main human and physical features of a well-known city.</p> <p>Describe the main human and physical features of a village</p> <p>Describe the human and physical differences between cities and villages.</p> <p>Explain the push and pull factors for living in cities and why these have changed over time Explain why people choose to live in a village rather than a city.</p> <p>Describe the main human and physical features of North America</p> <p>Identify and describe trade links in more detail; look at trade links from around the world in relation to a few key items – chocolate, coffee, energy and other key exported items.</p> <p>Study fair trade and the impact on local lives.</p> <p>Discuss and debate fair trade.</p> <p>Identify key environmental issues – Water pollution, plastic pollution, Greenhouse effect, clean energy.</p> <p>Begin to find different views on an environment issue. What is their view?</p> <p>Understand how human and physical features of a place.</p>		
		Vocabulary	Websites
	<p>Collect and record evidence.</p> <p>Analyse evidence and draw conclusions e.g. make comparisons between locations photos/pictures/ map.</p> <p>Use 4 compass points accurately.</p> <p>Use grid references to locate features on a map confidently.</p> <p>Begin to recognise symbols on an OS map.</p> <p>Make a map of a short route experienced, with features in correct order.</p> <p>Make a simple scale drawing.</p> <p>Understand why a key is needed.</p> <p>Locate places on large scale maps.</p> <p>Physically follow a route on a large scale map.</p> <p>Match boundaries on different scale maps (E.g. find same boundary of a county on different scale maps)</p> <p>Use large and medium scale OS maps.</p> <p>Use junior atlases.</p> <p>Use Google maps.</p> <p>Identify features on aerial/oblique photographs.</p>	<p>states continent trade imports/exports climate hemisphere native/indigenous urban/rural compass grid reference settlement valley Equator tourism lakes cities rivers temperate tropical</p>	<p><a href="https://www.oddizzi.com/teachers/explore-the-world/physical-features/mountains/mountain-case-study/the-rockies/">https://www.oddizzi.com/teachers/explore-the-world/physical-features/mountains/mountain-case-study/the-rockies/</a></p> <p><a href="https://www.yellowstonepark.com/travel-guides/">https://www.yellowstonepark.com/travel-guides/</a></p> <p><a href="https://www.nationalgeographic.org/education/student-experiences/geobee/study/study-resources/">https://www.nationalgeographic.org/education/student-experiences/geobee/study/study-resources/</a></p>