

Physical and human features of the local area				Gloucester	Term 2
Year 6	Skills	Knowledge	Outcomes		
Location and place knowledge	<p>Using maps and globes to confidently locate countries, counties and cities of the United Kingdom.</p> <p>Confidently compare different areas of the UK describing in detail their differences in human and physical features.</p> <p>Using maps and globes; confidently locate the continents of the world and their main countries.</p> <p>Identify and explain the position of countries studied in relation to longitude and latitude, the equator and the northern and southern hemisphere, the Tropics of Cancer and Capricorn,</p> <p>Study the significant physical and human features of countries/regions in other parts of the world.</p> <p>Confidently understand and explain how places in the UK and places in other parts of the world are similar and different in relation to their key human and physical features.</p>	<p>I know the location and principal features of the UK and my local region when seen at a range of scales, from the global to the immediately local.</p> <p>I know ways in which human processes (such as economic and political processes, the distribution of energy, land use, settlement and change) operate within the UK and my local region.</p> <p>I know ways in which the location and physical geography of the UK and my local region impact on (are impacted by) human activity in the region.</p>	<p><b>Local Area:</b></p> <p>-Gloucester Docks</p> <p>-Gloucester Cathedral</p> <p>Short report on how Gloucester Docks has changed the city.</p> <p>Fictional journal entry of a historical dock worker.</p> <p>Diagram of the docks and the different areas and uses (Then and Now).</p> <p>Create a map of the wider area showing Gloucester in relation to other features (motorways, railways. etc).</p>		
Human & Physical Geography	<p>Confidently describe and understand the key human features of a locality- types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water.</p> <p>Confidently understand and accurately use the term physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle.</p> <p>Confidently describe how physical and human activity has impacted on areas of the world.</p> <p>Show a good understanding of environmental issues and report on ways in which humans have both improved and damaged the environment.</p> <p>Debate with confidence their view on environmental issues.</p> <p>Explain what a place might be like in the future taking into account the environmental and physical changes that have occurred so far.</p>	<p>I know ways in which the location and distinctive features of the UK and my local region compare and contrast with those of other places.</p> <p>I can locate Cleve Hill, Leckhampton Hill and the Malverns and discuss their human and physical features.</p> <p>What physical and human features can we find locally (Cheltenham/Gloucester) on a map?</p> <p>Why is the city of Gloucester where it is?</p> <p>What impact do human features have on a settlement?</p> <p>How has Gloucester Docks and Gloucester Cathedral shaped the city?</p> <p>What impact has the Docks brought to the local area?</p> <p>How is the docks used today?</p>			
Fieldwork	<p>Use 8 compass points confidently and accurately.</p> <p>Use 4 figure co-ordinates confidently to locate features on a map.</p> <p>Begin to use 6 figure grid refs; use latitude and longitude on atlas maps.</p> <p>Draw a variety of thematic maps based on their own data.</p> <p>Begin to draw plans of increasing complexity.</p> <p>Use/recognise OS symbols.</p> <p>Follow a short route on an OS map.</p> <p>Describe features shown on OS map.</p> <p>Confidently use an atlas and locate places on a world map.</p> <p>Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)</p> <p>Use scale to measure distances.</p> <p>Use atlases to find out about other features of places. (e.g. mountain regions, weather patterns)</p> <p>Draw a plan view map accurately.</p>	<p><b>Vocabulary</b></p> <p>climate zones    latitude    longitude    distance</p> <p>Greenwich/Prime Meridian    time zone    Northern hemisphere</p> <p>Southern hemisphere    Tropic of Capricorn</p> <p>Tropic of Cancer    equatorial</p> <p>biomes    tropical    Equator    vegetation</p> <p>immigrant    migrate    indigenous    naturalised</p> <p>population    disperse</p> <p>conservation    sustainability    renewable    natural resources</p> <p>pollution    deforestation    natural disaster</p> <p>questionnaire    Ordnance Survey    grid reference</p> <p>symbols    scale</p> <p>export    import    urban    rural</p> <p>land use    congestion    location</p>	<p><b>Websites</b></p>		