Computing		; - Year 2
	Computing intent	Vocabular
Aims	<ul> <li>can understand and apply the fundamental principles and concepts of computer</li> <li>science, including abstraction, logic, algorithms and data representation</li> <li>can analyse problems in computational terms, and have repeated practical experience</li> <li>of writing computer programs in order to solve such problems</li> <li>can evaluate and apply information technology, including new or unfamiliar technologies, analytically to solve problems</li> <li>are responsible, competent, confident and creative users of information and communication technology.</li> </ul>	algorithm, program, interactiv digital, online, device, search present, image, text, passwo private, safe, respect, debug, create, logic, c instructions, steps, pr organise, store, manipulat
	Knowledge and skills	Useful Units
Digital Literacy	<ul> <li>use technology safely and respectfully, keeping personal information private; identify where to go for help and support when they have concerns about content or contact on the internet or other online technologies.</li> <li>recognise common uses of information technology beyond school</li> </ul>	<ul> <li>iProgram (1) – Creating simple animations</li> <li>iPub – creating interactive eBooks</li> <li>iBlog – writing and responding using blogs</li> <li>iSearch – Using the web to find things out</li> <li>iAnimate – Introduction to animation</li> <li>iDo Mail – Introduction to email</li> <li>iProgram(2) – Programming with ScratchJr</li> <li>iSafe - eSaftey</li> </ul>
Information Technology	<ul> <li>use technology purposefully to create, organise, store, manipulate and retrieve digital content</li> </ul>	iPub – creating interactive eBooks iBlog – writing and responding using blogs iSearch – Using the web to find things out iAnimate – Introduction to animation iDo Mail – Introduction to email iProgram(2) – Programming with ScratchJr
Computer Science	<ul> <li>understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions</li> <li>use logical reasoning to predict the behaviour of simple programs</li> <li>create and debug simple programs</li> </ul>	iProgram - Creating simple animations iSearch – Using the web to find things out



## ary

tive, website, internet, ch, organise, retrieve, vord, login, username, t, online safety, , code, precise, predict, create, late, retrieve, data,

## Outcomes

Animations eBooks Blogs Emails Scratch programs Proficient internet searches

Cross-curricular links

iProgram (1) – Art, DT, English, Maths iPub – Art, English, History iBlog – English, PSHE iSearch – English, Science iAnimate – Art, DT, English, Music iDo Mail – Art, English iSafe - PSHE