

Music - Year Reception			
Focus	Skills	Knowledge	Outcomes
Listen and Respond	<ul style="list-style-type: none"> To learn that music can touch your feelings. To enjoy moving to music by dancing, marching, being animals or Pop stars. 	<ul style="list-style-type: none"> To know twenty nursery rhymes off by heart. To know the stories of some of the nursery rhymes. 	<ul style="list-style-type: none"> Me! by Joanna Mangona My Stories by Joanna Mangona Everyone! by Joanna Mangona Our World by Joanna Mangona Big Bear Funk by Joanna Mangona
Explore and Create	<ul style="list-style-type: none"> Find the pulse by copying a character in a nursery rhyme, imagining a similar character or object and finding different ways to keep the pulse. Copy basic rhythm patterns of single words, building to short phrases from the song/s. Explore high and low using voices and sounds of characters in the songs. Listen to high-pitched and low-pitched sounds on a glockenspiel. Invent a pattern using one pitched note, keep the pulse throughout with a single note and begin to create simple 2-note patterns to accompany the song. Adding a 2-note melody to the rhythm of the words. Playing with two pitched notes to invent musical patterns. 	<ul style="list-style-type: none"> To know that we can move with the pulse of the music. To know that the words of songs can tell stories and paint pictures. 	
Share and Perform	<ul style="list-style-type: none"> To sing along with a pre-recorded song and add actions. To sing along with the backing track. Perform any of the nursery rhymes by singing and adding actions or dance. Perform any nursery rhymes or songs adding a simple instrumental part. Record the performance to talk about. 	<ul style="list-style-type: none"> To sing or rap nursery rhymes and simple songs from memory. Songs have sections. A performance is sharing music. 	<p>Vocabulary</p> <p>Pulse, rhythm, pitch</p>