

Big Question: Where do I live? Term 2			
Year 1	Skills	Knowledge	Outcomes
<b>Location and place knowledge</b>	<p>Name and locate where we live - Cheltenham, Gloucestershire, England.</p> <p>Name and locate the four countries that make up the United Kingdom - England, Scotland, Wales and Northern Ireland.</p> <p>Identify the capital city of England (London) and find this on a map.</p> <p>Compare where Cheltenham and London are on maps.</p> <p>Understand the term 'continent'.</p> <p>Understand the term 'ocean'.</p> <p>Recognise and talk about the key features and places in the local environment - school and home.</p> <p>Explain what makes our town special.</p> <p>Identify the similarities and differences between a range of places they have visited - e.g what is different about town centres, farms, the seaside, the park.</p>	<p>I can name and locate where I live.</p> <p>I can find my school on aerial photographs and modern maps.</p> <p>I can locate some school grounds 'landmarks' in person and on a simple map.</p> <p>I can recognise and talk about the key features and places in the local environment - school and home.</p> <p>I know my home address.</p>	<p>-Children will identify the difference between villages, towns and cities, and learn what the terms 'urban' and 'rural' mean. They will then locate Cheltenham on aerial photography and maps and think about what kind of settlement they live in.</p> <p>-Children will learn about the key physical and human features of the local area and locate some of these on a map. Eg Cleeve Hill, Cheltenham Town Football Club, River Chelt, Pittville Park, The Play Farm, cinema.</p> <p>-Children can identify the similarities and differences between a range of places they have visited and recognise and talk about the people in the local environment, describing what jobs people do.</p>
<b>Human &amp; Physical Geography</b>	<p>Use simple geographical vocabulary to identify key human and physical features of their school, its grounds and the surrounding environment.</p> <p>Begin to express views on the features of the local environment.</p> <p>Use basic geographical vocab to refer to key physical features including: beach, coast, forest, mountain, sea, river, season and weather.</p> <p>Use basic geographical vocab to refer to key human features, including: city, town, village, factory, farm, house and shop.</p> <p>Begin to look at how we can look after our environment - litter, recycling, respecting where we live.</p> <p>Identify the seasons and explain how the weather changes with each season.</p> <p>Explain what people might wear at different times of the year.</p>	<p>I can explain what makes our town special - Cleeve Hill, Cheltenham Town Football Club, River Chelt, River Severn.</p> <p>I can describe the jobs people do in our town.</p> <p>I can recognise and talk about the people in the local environment.</p> <p>I can observe and describe the human and physical geography of Cheltenham.</p> <p>I can identify the similarities and differences between a range of places I have visited.</p>	<p>-Children will consolidate their understanding of where they live and extend this to thinking about the road and house they live in. Children will learn what an address is and why it is useful, before working out what their own address is.</p> <p>-Children will find and locate Saint John's C of E Primary School on a map, looking carefully at its landmarks in person and on a map. Children will discuss how we look after our school and its environment. Litter, recycling, respecting where we live.</p> <p>-Children will create a simple block graph to show results of a travel to school survey thinking about local travel options; road safety.</p> <p>-Children will draw a map of their journey from home to school including any key features they pass on their journey.</p> <p>-Children will draw and label a plan of the school for new pupils.</p>
<b>Fieldwork</b>	<p>Make observations about where things are - within school and in the local area.</p> <p>Use a simple picture map to move around the school; Recognise that it is about a place.</p> <p>Draw picture maps of imaginary places and from stories. Use own symbols on imaginary map.</p> <p>Draw key features in the local environment.</p> <p>Draw around objects to make a plan.</p> <p>Use picture maps, atlases and globes.</p> <p>Use simple compass directions (North, South, East and West)</p>	<p><b>Vocabulary</b></p> <p>far near left right long short wide                      narrow compass directions globe atlas map                      plan city town village factory farm                      house shop building bungalow                      beach coast forest mountain sea river                      season                      spring summer autumn winter                      snow fog mist hail cold windy wet rain                      sleet frost dry warm                      England London Scotland Edinburgh Wales                      Cardiff Northern Ireland Belfast Eire Dublin</p>	<p><b>Websites</b></p> <p><a href="https://www.cotswolds.info/places/cheltenham.shtml">https://www.cotswolds.info/places/cheltenham.shtml</a></p>