

Big Question: What are the physical and human features of Gloucestershire?		Forests	Term 2
Year 5	Skills	Knowledge	Outcomes
<p>Location and place knowledge</p> <p>Use maps and globes to locate the main countries in Europe, naming most from memory. Use maps and globes to locate Russia in relation to Europe. Use maps and globes to name and locate South America; along with the countries, regions and cities. Begin locating other significant places in the world studied. Identify key topographical features of places studied and understand how these have changed over time. To develop the skill of identifying the position of countries studied in relation to longitude and latitude, the equator and the northern and southern hemisphere. Understand and begin to identify where the Tropics of Cancer and Capricorn are; the arctic and Antarctic circle; time zones of the countries studied and the prime/Greenwich Meridian are. Begin identifying the position of countries studied in relation to the Tropics of Cancer ad Capricorn, The arctic and Antarctic circle, time zones and the prime/Greenwich Meridian. Study the significant physical and human features of countries/regions studied in South America. Study photographs, pictures, maps, weather patterns, temperatures and populations to gain an in depth knowledge about the area to begin supporting geographical comparisons. Understand and study how places studied have changed over time (identifying the main differences between human and physical characteristics) and how they continue to change due to human and physical impact. Identify how the geographical features of countries can affect outcomes.</p>	<ul style="list-style-type: none"> Cheltenham: Identify key physical characteristics (hills, mountains, coasts and rivers related to the immediate locality). Locate their local area on a national map using Google maps and other mapping software. Compare satellite and map views of the local area and discuss the similarities and differences using geographical language. Explore and examine urban life and research urban jobs. Explore the local area using a map and compass. To collate knowledge of the local area and identify their local area's unique selling point to tourists from outside the area. Explain what a forest is; locate the Forest of Dean on a map and describe its physical features. I can define deforestation and explain how and why it is occurring. 	<p>Local area: Forest of Dean</p> <ul style="list-style-type: none"> Create their own map of the area using mapping software Identify the reasons why people live in an urban area. Research the jobs and lifestyles of those living in their local area. Discuss the advantages and disadvantages of urban living and prepare questions for a visitor. Field work: visit the local area and learn how to use a map and local landmarks to get their bearings To prepare and present a pitch to the panel explaining why their area should feature in a new Best of Britain guidebook. Locate Forest of Dean on a map; research and present findings about physical features of the location including: population, housing, education, employment and tourism. Explain how one of these effects the local economy. Or create Location, Location, Location style advert: Move to Forest of Dean! Write a letter to local MP explaining how and why it is occurring; explain why this should be discouraged (establish links with climate change and the impact of this on local economy and tourism in the area. 	
<p>Human & Physical Geography</p> <p>Describe and understand key aspects of human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Understand and accurately use the term physical geography, including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle. Describe and understand the human features of a locality- types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water. Describe how physical and human activity has impacted on areas of the world. Report on ways in which humans have both improved and damaged the environment. Identify key environmental issues - deforestation, wildfires. Identify their views and debate environmental issues. Explain what a place might be like in the future taking account environmental and physical change.</p>	<p>Vocabulary</p> <p>Deforestation tourism urban rural</p> <p>Employment education impact locality</p> <p>Coasts landmarks contours environment/al</p> <p>Economy Sustainability land-use</p>	<p>Websites</p> <p>Map Skills - GEOGRAPHY FOR 2022 & BEYOND (geographypods.com) Management of the Forest of Dean - case study - Internet Geography</p>	
<p>Fieldwork</p> <p>Collect and record evidence unaided. Analyse evidence and draw conclusions e.g. compare historical maps of varying scales e.g. temperature of various locations - influence on people/everyday life. Begin using 8 compass points. Begin to use 4 figure coordinates to locate features on a map. Use/recognise OS map symbols. Use medium scale land ranger OS maps. Compare maps with aerial photographs. Select a map for a specific purpose. Begin to use atlases to find out about other features of places. Measure straight line distance on a map - using a scale. Find/recognise places on maps of different scales. Identify significant places and environments. Use index and contents page within atlases.</p>			