

Big Question: What is special about England? Term 4			
Year 1	Skills	Knowledge	Outcomes
Location and place knowledge	<p>Name and locate where we live - Cheltenham, Gloucestershire, England.</p> <p>Name and locate the four countries that make up the United Kingdom - England, Scotland, Wales and Northern Ireland.</p> <p>Identify the capital city of England (London) and find this on a map.</p> <p>Compare where Cheltenham and London are on maps.</p> <p>Understand the term 'continent'.</p> <p>Understand the term 'ocean'.</p> <p>Recognise and talk about the key features and places in the local environment - school/home.</p> <p>Explain what makes our town special - Cleeve Hill, Cheltenham Town Football Club.</p> <p>Describe the jobs people do in our town.</p> <p>Recognise and talk about the people in the local environment.</p> <p>Begin observing and describing the human and physical geography of Cheltenham.</p> <p>Identify the similarities and differences between a range of places they have visited - e.g what is different about town centres, farms, the seaside, the park.</p>	<p>I can name and locate the four countries that make up the United Kingdom - England, Scotland, Wales and Northern Ireland and</p> <p>I can identify the capital city of England (London) and find this on a map</p> <p>I can Compare where Cheltenham and London are on maps</p> <p>I can use simple geographical vocabulary to identify key human and physical features of different environments and locations (seaside, mountains, forests, rivers etc)</p>	<p>Children will locate the UK on a world map and identify it as being a country within Europe.</p> <p>Children will find out how the UK is split into four countries and that each country has its own capital city.</p> <p>Children will identify London as the capital city of England and the UK, as well as identifying the other countries and capitals of the other three countries in the UK.</p> <p>Children will compare where Cheltenham and London are on a map and discuss ways of traveling there.</p> <p>Children will identify London's most famous landmarks and identify them on a map. They will learn how to use directional language to navigate between landmarks on a map, including using compass directions.</p> <p>Children will find out about some of London's key physical features, including hills, rivers, lakes, forests and parks.</p> <p>Children will start by using appropriate vocabulary to describe the weather, before finding out about the four seasons and the differences between them.</p> <p>Children will then consider what London is like in each season and how weather patterns affect human activity.</p> <p>Children will compare the human and physical features of London to Cheltenham, discussing similarities and differences.</p>
	Human & Physical Geography	<p>Use simple geographical vocabulary to identify key human and physical features of their school, its grounds and the surrounding environment.</p> <p>Begin to express views on the features of the local environment.</p> <p>Use basic geographical vocab to refer to key physical features including: beach, coast, forest, mountain, sea, river, season and weather.</p> <p>Use basic geographical vocab to refer to key human features, including: city, town, village, factory, farm, house and shop.</p> <p>Begin to look at how we can look after our environment - litter, recycling, respecting where we live.</p> <p>Identify the seasons and explain how the weather changes with each season.</p> <p>Explain what people might wear at different times of the year.</p>	
Fieldwork	<p>Make observations about where things are - within school and in the local area.</p> <p>Use a simple picture map to move around the school; Recognise that it is about a place.</p> <p>Draw picture maps of imaginary places and from stories. Use own symbols on imaginary map.</p> <p>Draw key features in the local environment.</p> <p>Draw around objects to make a plan.</p> <p>Use picture maps and globes.</p> <p>Use simple compass directions (North, South, East and West)</p>	Vocabulary	Websites
		<p>far near left right long short wide narrow compass directions globe atlas map plan city town village factory farm house shop building bungalow beach coast forest mountain sea river season spring summer autumn winter snow fog mist hail cold windy wet rain sleet frost dry warm England London Scotland Edinburgh Wales Cardiff Northern Ireland Belfast Eire Dublin</p>	<p><a href="https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttscw">https://www.bbc.co.uk/teach/class-clips-video/geography-ks1-ks2-transport-travel-and-landmarks-of-london/zhttscw</a></p> <p><a href="https://www.twinkl.co.uk/search?q=london+landmarks">https://www.twinkl.co.uk/search?q=london+landmarks</a></p>