

Year 1 Term 5 The Scarecrows' Wedding

WOW Experience

Planting seeds and watching them grow

Key Questions

- What do Arable, Livestock and Dairy farms produce?
- How do seasons affect life on a farm?

Key Texts

- The Scarecrows' Wedding
- Rosie's Walk
- Farm Poems

Key Outcomes

- Planting seeds and watching them grow
- Farm poetry
- Farm art
- Understand different types of farms and their features

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian value: GENEROSITY

We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who are generous towards us as well as how we can be generous to others.

Writing and SPAG

We will be writing a wedding list, a wedding invitation, a missing person's poster, a letter of apology plus writing up the story. We will also be building up our vocabulary, writing different types of poetry and using imaginative role play to explore the characters.

Reading

To support our reading comprehension skills we will be focusing carefully on VIPERS (Vocabulary, Inference, Prediction, Explanation, Retrieval and Summarise)

Maths

We will continue to use our knowledge of number bonds to 10 to work out other number bonds, as well as developing our knowledge of place value of numbers to 100. We will be doubling and halving numbers, introducing multiplication and division, as well as continuing to count in 2s, 5s and 10s.

PHSE/RSE

We will be learning how to have a healthy lifestyle. We will be able to give examples of how to be healthy and to explain why healthy eating and physical activity are both important.

Learning through Locality

-Locating farms in the local and surrounding area

Outdoor Learning

- Planting seeds in the front garden
- Acting out the Scarecrows' Wedding
- Doubling and halving numbers incorporating nature (ladybird spots)

Home Learning

- Reading books
- Spellings

Enrichment and Partnership

- Planting seeds
- Performing farm poems to another class
- We will enjoy a Jubilee Tea to celebrate the Queen's Platinum Jubilee and we are excited about our iSingPop celebration at St Luke's Church.

Art/DT

We will be making scarecrows and designing our own farms.

Science

We will be identifying and naming a variety of common wild and garden plants and trees.

We will be identifying and describing the basic structures of a variety of common flowering plants and trees.

Geography

We will be finding out about arable, livestock and dairy farms and the difference between them. We will learn about the features of a farm and use a map to navigate around a farm. We will also be thinking about the differences between life in the country and life in a busy town

R.E.

We will be exploring the question 'Who is Jewish and how do they live?' This term we will be exploring the Shabbat and Jewish celebrations.

Music

We will be singing and dancing to a variety of music and saying which music we prefer.

Phonics

We will be focusing on the following letter sounds:

ur: ur, ir, er, ear, (w)or

u: u, u, -ou, -our

ar: ar, a, al

zh: -s, -si, -ge

w: w, wh, -u

f: f, -ff, ph, -gh

ch: ch, sh, k

-ie: lgh, ee

Computing

We will understand that algorithms are precise instructions that can be followed. We will be learning to follow and to devise a simple algorithm.

P.E.

We will be developing our sending and receiving skills including throwing and catching, rolling, kicking, tracking and stopping a ball.