

# Year 5 Term 5 Ancient Greece

## WOW Experience and summary

Role play of an ancient Greek myth as the introduction of the topic

## Key Questions

- Who were the ancient Greeks?
- How has Greek culture influenced art?

## Key Texts

- Theseus and the Minotaur
- Percy Jackson series
- Who Let the Gods Out

## Key Outcomes

- Museum event displaying children's work throughout the term

### Challenge

We are challenged and supported to achieve success.

### Caring

We care for and value each other and ourselves.

### Community

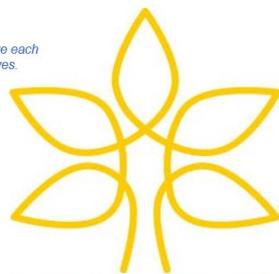
We work together to build respectful relationships in all communities.

### Curriculum

We learn new and amazing things!

### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



## Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8  
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

## This term's Christian value: GENEROSITY

We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who are generous towards us as well as how we can be generous to others.

### Writing and SPAG

We will start the term writing to entertain by exploring some Greek myths:

- Role play and getting to know the story of Theseus and the Minotaur
- Looking at the plot points of the story and practise writing our own sentences
- Use our writing skills to produce an independent narrative

### Reading

We will be looking at a range of materials to develop our reading skills:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

We will begin by looking at the Percy Jackson series of books.

### Maths

We will learn about:

- Decimals
- Properties of shape
- Position and direction
- Converting units
- Measuring volume

### PHSE/RSE

We will learn about:

- Democracy
- Mental Health
- Healthy and Safe Lifestyles

### Learning through Locality

We will look at some of the architecture in our locality that has been inspired by the ancient Greek culture

### Outdoor Learning

We will be making use of our school garden to explore life cycles of animals and plants that can be found there.

### Home Learning

Over the course of the summer term, children can research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about the ancient Greeks.

### Enrichment and Partnership

We will be working towards holding an ancient Olympic event for the children to take part in.

We will enjoy a Jubilee Tea to celebrate the Queen's Platinum Jubilee!

### Art/DT

We will explore:

- The parthenon Marbles
- Other Greek art
- Design a Greek style frieze
- Sculpting faces

We will explore and create:

- Henri Matisse cut-outs
- The snail
- The Fall of Icarus

### Science

We learn about the life cycles of living things:

- Reproduction of flowering plants
- Reproduction of non-flowering plants
- Insect and amphibian lifecycles
- Mammal and bird life cycles

### History

We learn about:

- Who were the ancient Greeks?
- How do we know so much about the ancient Greeks?
- What exactly is the story of the Trojan Horse?
- What evidence exists to authenticate the story?
- How have the ancient Greeks given us a forum to discuss, debate and resolve our problems?

### R.E.

We learn about:

- How do Christians decide how to live: "What would Jesus do?"
- What matters most to Humanists and Christians?

### Music

We will learn about:

- Motown music
- Dancing in the Street by Martha and the Vandellas
- Playing percussion instruments to this music

### MFL

We will learn about:

- French Greetings
- Numbers
- Colours
- J'apprends le francais!

### Computing

We will learn about:

- 3D modelling
- Learn a new application
- Create 3D models

### P.E.

We will develop skills in:

- Tennis
- OAA (Outdoor Adventurous Activities)