

Year 6-Term 5 &6 - WATERY WORLDS

WOW Experience and summary

We will be organising a Viking Day where the children will be encouraged to dress up as Vikings and take part in activities to experience life as a Viking may have.

Key Questions

Where does our water come from and how does it impact our lives?
What is a water cycle?
How rivers are formed and what are its main features?

Key Texts

Our class book is Floodland by Marcus Sedgewick.

Key Outcomes

Understand the key features of a river and water cycles.
Understand the main causes of flooding.
Learn about some of the main UK and world rivers and their impact on people's lives.

Challenge

We are challenged and supported to achieve success.

Caring

We care for and value each other and ourselves.

Community

We work together to build respectful relationships in all communities.

Curriculum

We learn new and amazing things!

Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



Saint John's CE Primary School Termly Overview where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8
From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

This term's Christian value: GENEROSITY

We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who are generous towards us as well as how we can be generous to others.

Writing and SPAG

We will be learning to write:

- Explanation texts - Water cycle
- Dual narrative - Hunter and hunted.
- Story openers – Floodland by Marcus Sedgewick.

In SPAG, we will be focusing on:

- Expanded noun phrases
- Subjunctive forms.
- Active and Passive verbs.
- Punctuation
- Spelling

Reading

We will be:

- reading **Floodland** by Marcus Sedgewick.
- Daily comprehensions with a focus on **VIPERS** (Fred's teaching).
- 10 minute comprehension tests.
- Completing book reviews and making recommendations.

Maths

- Properties of shape
- Consolidation (Statistics, fractions, percentages)
- Problem solving.
- Reasoning
- Extended investigations.
- Puzzles

PHSE/RSE

We will be exploring **Change and Relationships** with a focus on:

- the inevitability of change e.g. transition to secondary school
- developing strategies to deal with the negative aspects
- knowing where to find support
- embracing the positive effects
- the importance of family and other relationships
- the importance of self respect and respecting others

Learning through Locality

We will be learning about River Chelt.

Outdoor Learning

We will be going on a local field trip to explore River Chelt's path through Cheltenham.

Home Learning

Children will complete an independent research project about an aspect of their choice for the topic 'Watery Worlds'.

English – Watery Worlds homework.

Maths – arithmetic and reasoning reinforcement activities

Enrichment and Partnership

We will attend a workshop to learn all about the science of rockets at **Cheltenham Science Festival**. We will enjoy a Jubilee Tea to celebrate the Queen's Platinum Jubilee and taking part in our **iSingPop** performance at St Luke's Church.

Science

We will be learning about **Electricity**. Within this, we will learn to :

- compare and give reasons for variations in how components function.
- associate the brightness of a lamp or the volume of a buzzer with the number and voltage of cells used in the circuit.
- use recognised symbols when representing a simple circuit in a diagram.

History

We will be learning about the **Vikings**. We will explore:

- understand where the Vikings came from.
- how and why the Vikings invaded Britain.
- what happened during the Viking invasions and know what Viking warriors were like.
- how Vikings lived and worked.
- Viking gods.

R.E.

We will be exploring what Christians believe about the **Kingdom of Heaven** and how they put this belief into practice. We will then link this to ideas on issues in our local communities, reasons for them and what we can do to help solve them.

Art/DT

In Art we will be focusing on:

- **Sketching**
- Creating **water colour paintings** inspired by **Monet's impressionism..**

MFL

We will be learning about:
Ancient Britain
Ice-creams

Computing

We will be focusing on **Coding** and learning how to:

- program a computer by sequencing
- understand that programs are developed according to a plan
- Develop strategies for testing and debugging

P.E.

We will focus on developing our running, jumping and throwing techniques during our **Athletics** topic.
We will also be learning to draw maps/plans and set trails for others to follow during our **Outdoor & Adventurous Activities** unit.

Music

We will be learning to play **violin** during whole class ensemble tuition by **Make Music Gloucestershire**.