

# Year 4 Terms 5 & 6 ROTTEN ROMANS

## WOW Experience

We are exploring what the Romans have done for us and will end with a Roman dress up celebration.

## Key Question

What have the Romans done for us?

## Key Texts

Iron Man by Ted Hughes

Ancient Rome by Simon James

## Key Outcomes

Produce an information leaflet about everyday Roman life

Produce a mosaic

### Challenge

We are challenged and supported to achieve success.

### Caring

We care for and value each other and ourselves.

### Community

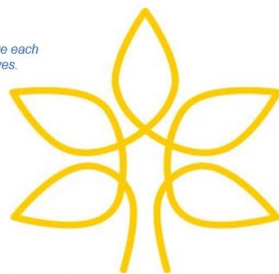
We work together to build respectful relationships in all communities.

### Curriculum

We learn new and amazing things!

### Citizenship

We learn how to stand firm as citizens of the world around us and beyond.



## Saint John's CE Primary School Termly Overview

where we all flourish

We are 'like a tree, flourishing in God's unfailing love' Psalm 52:8

From diverse beginnings and building on our Christian values, we grow together to reach up and reach out.

## Learning through Locality

We are exploring what the Romans left behind in Cheltenham and Gloucester.

## Outdoor Learning

We enjoy using the front garden when learning through drama.

## Home Learning

The children are invited to create a project about any area of our Romans learning that interests them.

## Enrichment and Partnership

We will enjoy a Jubilee Tea to celebrate the Queen's Platinum Jubilee.

We will be learning new songs with iSingPop and performing these in a concert at St Luke's Church.

## This term's Christian value: GENEROSITY

We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who are generous towards us as well as how we can be generous to others.

## Writing and SPAG

In writing we are :

- Exploring non-chronological reports themed around crazy creatures
- Writing stories based on Iron Man
- Exploring poetic form

In grammar we are:

- Using organisational features in non-narrative writing
- Developing our use of apostrophes for possession
- Punctuating direct speech

## Reading

We are focusing on a range of fiction and non-fiction texts within the themes of:

- Adventurers
- Wild animals
- Romans
- Birds
- Around the world
- The environment

Our current class book is 'Alex Sparrow and the Really Big Stink' by Jennifer Killick

## Maths

We are learning about:

- Decimals
- Money
- Time
- Statistics
- Properties of shape
- Position and direction

## PHSE/RSE

We are:

- Exploring the language surrounding mental health and learning how we can promote positive mental health
- Looking at the human lifecycle, exploring what it means to 'grow up' and thinking about our personal responsibilities as we get older

## Science

We are:

- Learning about the digestive system in humans
- Learning about teeth and their function in humans
- Constructing and interpreting food chains

## History

We are:

- Exploring the significance and size of the Roman Empire
- Understanding the Roman invasion of Britain
- Exploring what life was like in Roman times
- Learning what impact the Romans had on our life today

## R.E.

We are thinking about these questions:

- For Christians, when Jesus left, what was the impact of Pentecost?
- How and why do people mark the significant events of life?

## Art/DT

We are:

- Exploring different architects and famous buildings
- Learning about the popular Ancient Roman art of mosaics
- Designing and building catapults.

## Phonics/MFL

We are:

- Learning how to talk about our hobbies in French
- Learning how to build sentences in French

## Computing

We are:

- Learning to be safe, responsible digital citizens through iSafe.
- Creating virtual shapes and navigating mazes through iProgram.

## P.E.

We are enjoying:

- Athletics
- Outdoor Adventurous Activity (OAA)
- Handball
- Cricket

## Music

We are:

- Learning to appraise, improvise and perform Mamma Mia by ABBA
- Learning about the language of music through playing the glockenspiel/recorder