

Pupil Premium Grant Expenditure: Final Report 2019/2020

Purpose

The government believes that the Pupil Premium Grant, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium Grant was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), Looked After Children and children of Serving Military.

The School Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium Grant. We have a named governor (Helen Roach) and member of staff (Debbie Kimber) who are involved in monitoring the impact of Pupil Premium funding.

Principles

At Saint John's Church of England Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for all pupils, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision

All our work through the pupil premium is aimed at:

- Accelerating progress, ensuring this is at least the same as non-pupil premium pupils
- Moving children towards age related expectations in reading, writing and maths
- Closing the gap in attainment between pupil premium and non-pupil premium pupils
- Engaging children in their education through enjoyment and the development of a positive attitude both inside and outside the school day
- Offering pastoral support in the form of behaviour or family support or counselling
- Ensuring a range of 'experiences' to which some pupils may not otherwise have access.

Provision will change and be adapted following on from pupil progress meetings, pupil premium review meetings, Senior Leadership Team meetings, Governor monitoring visits etc.

Overview of the School

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	192 (Sept 2019)
Number of pupils who received PPG	39 (Oct 2019)
Amount of Pupil Premium Grant received per Pupil	£ 1,320
Total amount of Pupil Premium Grant received	£50,160 (allocated in budget 2019-20)
Number of pupils who received Pupil Premium Plus (from April '15)	0
Total amount of Pupil Premium Plus Grant received	£0

Barriers to Learning

Pupils eligible for the PPG often face the following barriers:

- Gaps in attainment and progress
- Poor attendance
- Social and emotional needs

Nature of Support 2019-20

The PPG will be allocated in the following ways:

- Inclusion Lead with a focus on developing ways of improving pupil engagement and removing practical and social/emotional barriers to learning.
- Providing Higher Level Teaching Assistant and Teaching Assistant based in classrooms
- Small group support with an experienced Teacher
- Engaging specialist support services when needed
- Specialist resources to be provided as recommended by advisors
- Supervised lunchtime provision for children who require alternative social experiences
- Focus on improving attendance including providing transport to ensure children attend school

Allocation of Pupil Premium Grant 2019-20

Provision	Children Supported	Cost	How Impact Will Be Measured
Inclusion Lead Strategic overview of standards and progress of pupil premium children and wellbeing	Years 1-6	£17,154	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement
TA Support	All year groups	£11,436	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement Improvements in social skills and self-confidence (lunchtime club)
Intervention Teachers	Y6	£11,436	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement
Targeted Intervention groups (TA led)	Y3-Y6	£8,577	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement
Educational experiences for more able pupils	All years	£715	More able stretched and challenged gain wider academic experience
Resources to support pupil premium children	All years	£842	Progress and attainment of pupil premium children Increases in confidence, independence, resilience and engagement

Impact 2019-20

As a result of the school closure during the academic year 2019-20, due to the Covid-19 pandemic, end of year progress and attainment data is unavailable.