


Big Question: What hatches out of an egg?			
R	Skills	Knowledge	Outcomes
People Culture and Communities ELG  The Natural World ELG	<ul style="list-style-type: none"> <li>- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> <li>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</li> <li>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</li> </ul> <ul style="list-style-type: none"> <li>- Explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>	<p>I can compare a farm to the town centre.</p> <p>I know that different foods are grown around the world.</p> <p>I know which animals hatch out of an egg and which are born live,</p> <p>I can compare a farm to the town centre.</p> <p>Ongoing during the year: I can describe the weather. I can identify the 4 seasons. I can describe the changes from Spring and into Summer.</p>	<p>Exploring food from around the world using world maps and Google. Discover, compare and contrast food produce/grown in different climates around the world.</p> <p>Exploring schools' grounds and observing seasonal changes in the summer. Observe seasonal weather changes in the summer Explore, observe and identify UK minibeasts.</p>
	<p style="text-align: center;"><b>Texts</b></p> 	<p style="text-align: center;"><b>Vocabulary</b></p> <p>Saint John's, Cheltenham, Gloucestershire, Gloucester, United Kingdom, Great Britain, World, country, town, city. London, capital, near, far, Jurassic coast Community, jobs, doctor, teacher, shop, park, bin men Harvest, seasons, Autumn, Winter, Spring, Summer, weather</p> <p>Farm, beach, countryside, moors street map plan left right forwards backwards above under zebra crossing speed bump traffic lights tunnel bridge roundabout house church farm shop bungalow school</p> <p>woods fields forest hills street road motorway path coastline beach town city village countryside noisy busy quiet built-up North Pole South Pole</p>	<p style="text-align: center;"><b>Sticky knowledge</b></p> <p>By the end of EYFS the children will know...</p> <ul style="list-style-type: none"> <li>• I know where I live (Cheltenham)</li> <li>• I know some of the features of my immediate environment.</li> <li>• I know the name of my school and can say some of the things I pass on my way to school.</li> <li>• I know some of the people who work in my community and what they do.</li> <li>• I know the names of the four seasons.</li> <li>• I know the main features of the weather in each of the seasons.</li> <li>• I know that not all places in the world are the same.</li> <li>• I know some of the animals and plants that live and grow around me.</li> <li>• I know what harvest is.</li> <li>• I know some of the festivals that are celebrated around the world.</li> <li>• I know that different foods are grown around the world.</li> <li>• I know that London is the capital of England.</li> <li>• I know some animals from different parts of the world.</li> </ul>