


Big Question: Why am I special?			
	Skills	Knowledge	Outcomes
People Culture and Communities ELG The Natural World ELG	<ul style="list-style-type: none"> - Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps; - Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and -when appropriate - maps. - Explore the natural world around them, making observations and drawing pictures of animals and plants; - Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class; - Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter. 	I know the name of my school. I know that we live in Cheltenham. I have seen Cheltenham on the map. I know London is capital of England I have seen some of the countries my family and friends are from. I can describe features of places. Ongoing during the year. I can describe the weather. I can identify the 4 seasons. I can describe the changes from Summer into Autumn. I understand the term hibernation. I can describe different features around the UK.	<ul style="list-style-type: none"> •Look at where we live, describe features we see on the way to school. •Draw my route to school. •Explore the school, where are the different rooms in relation to one another. What happens in each room? •Explore the school grounds, look at features of our school environment. •Look at maps of Saint John's area (paper, Digimap and Google Earth) explore and discuss the features found on local maps. •Discussing where we were born and where our extended family live using world maps/globes for support. Using book Errol's garden compare the different houses and which house do we live in. Using Naughty Bus - find London on the map. Compare London to Cheltenham •Exploring school's grounds and observing seasonal changes in the Autumn. •Exploring natural autumnal resources in Tuff Tray, asking questions and making/drawing observations. •Explore hibernation and migration, looking at contrasting environments/animals around the world in the autumn. •Explore harvest time in the UK and farming at harvest time. •Observe seasonal weather changes and longer nights in the autumn compared to the summer. •Observe and explain decomposition of pumpkins Bear Hunt story and making a story map of the different environments. Name features around the UK (farm, beach, mountains, woodland etc). Train ride story discussion of settings Leaf prints, transient art pictures with conkers, leaves, acorns etc , Stories
	Texts	Vocabulary	Sticky Knowledge
	 <p> https://www.bbc.co.uk/iplayer/episode/m000gqxp/jojo-gran-gran-spring-10-its-time-to-look-at-old-photos https://www.bbc.co.uk/iplayer/episode/m000nqtw/jojo-gran-gran-autumn-1-its-time-for-autumn-leaves https://www.bbc.co.uk/iplayer/episode/m000rzyd/jojo-gran-gran-winter-10-its-time-for-a-special-visitor?seriesId=p094cd9j </p>	Saint John's, Cheltenham, Gloucestershire, Gloucester, United Kingdom, Great Britain, World, country, town, city. London, capital, near, far, Africa Community, jobs, doctor, teacher, shop, park, bin men, carers, road, map Harvest, seasons, Autumn, Winter, Spring, Summer, weather, Farm, beach, countryside, moors street, map plan, left, right forwards backwards, above, under zebra crossing speed bump traffic lights tunnel bridge roundabout house church farm shop bungalow school woods fields forest hills street road motorway path coastline beach town city village countryside noisy busy quiet built-up North Pole, South Pole, hibernation, snow, frost, fog, hail, sleet, rain, sun,	By the end of EYFS the children will know... <ul style="list-style-type: none"> •I know where I live, (Cheltenham) •I know some of the features of my immediate environment. •I know the name of my school and can say some of the things I pass on my way to school. •I know some of the people who work in my community and what they do. •I know the names of the four seasons. •I know the main features of the weather in each of the seasons. •I know that not all places in the world are the same. •I know some of the animals and plants that live and grow around me. •I know what harvest is. •I know some of the festivals that are celebrated around the world. •I know that different foods are grown around the world. •I know that London is the capital of England. •I know some animals from different parts of the world.