


Big Question: How do I celebrate?			
	Skills	Knowledge	Outcomes
People Culture and Communities ELG The Natural World ELG	<p>- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</p> <p>- Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class;</p> <p>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and - when appropriate - maps.</p> <p>- Explore the natural world around them, making observations and drawing pictures of animals and plants;</p> <p>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</p> <p>-Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</p>	<p>I can compare my home to the Bear family in Peace at Last I know that there are different festivals celebrated around the world. I can describe the setting of the forest in Owl babies. I can make observations about the natural world.</p> <p>Ongoing during the year. I can describe the weather. I can identify the 4 seasons. I can describe the changes from Autumn into Winter I understand the term hibernation.</p>	<p>Peace at last activities - looking at the Bear's family house compared to ours - front garden, back garden, large tree. Draw a picture of our home. Explore festival origins/celebrations across the world, using a world map/globe. Owl babies - descriptions of the forest, animals that live there. Cbeebies Remembrance Day Using Harvey Slumfenburger's Christmas Present - describing the difficulties Santa faces delivering presents. Can't you sleep Little Bear? One Snowy Night</p> <ul style="list-style-type: none"> • Exploring school's grounds and observing seasonal changes in the Autumn. • Exploring natural autumnal resources in Tuff Tray, asking questions and making/drawing observations. • Explore hibernation and migration, looking at contrasting environments/animals around the world in the autumn. • Explore harvest time in the UK and farming at harvest time. • Observe seasonal weather changes and longer nights in the autumn compared to the summer. • Observe and explain decomposition of pumpkins
	Texts	Vocabulary	Sticky knowledge
		<p>Saint John's, Cheltenham, Gloucestershire, Gloucester, United Kingdom, Great Britain, World, country, town, city. London, capital, near, far, Africa Community, jobs, doctor, teacher, shop, park, bin men, carers, road, map Harvest, seasons, Autumn, Winter, Spring, Summer, weather</p> <p>Farm, beach, countryside, moors street map plan left right forwards backwards above under zebra crossingspeed bump traffic lights tunnel bridge roundabout house church farm shop bungalow school woods fields forest hills street road motorway path coastline beach town city village countryside noisy busy quiet built-up</p> <p>North Pole South Pole, hibernation, snow, frost, fog, hail, sleet, rain, sun,</p>	<p>By the end of EYFS the children will know...</p> <ul style="list-style-type: none"> •I know where I live, (Cheltenham) •I know some of the features of my immediate environment. •I know the name of my school and can say some of the things I pass on my way to school. •I know some of the people who work in my community and what they do. •I know the names of the four seasons. •I know the main features of the weather in each of the seasons. •I know that not all places in the world are the same. •I know some of the animals and plants that live and grow around me. •I know what harvest is. •I know some of the festivals that are celebrated around the world. •I know that different foods are grown around the world. •I know that London is the capital of England. •I know some animals from different parts of the world.