


Big Question: Who was Mary Anning?			
	Skills	Knowledge	Outcomes
People Culture and Communities ELG  The Natural World ELG	<ul style="list-style-type: none"> <li>- Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps;</li> <li>- Explain some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts and -when appropriate - maps.</li> <li>- Explore the natural world around them, making observations and drawing pictures of animals and plants;</li> <li>- Know some similarities and differences between the natural world around them and contrasting environments, drawing on their experiences and what has been read in class;</li> <li>- Understand some important processes and changes in the natural world around them, including the seasons and changing states of matter.</li> </ul>	<p>I can describe how the Chinese New Year is celebrated referred back to celebrations in term 2 .</p> <p>I know which animals come from which country / continent.</p> <p>I can describe how Mary Anning explored the Jurassic coast looking for fossils.</p> <p>Ongoing during the year.</p> <p>I can describe the weather. I can identify the 4 seasons.</p> <p>I can describe the changes from Autumn and into Winter.</p> <p>I can explain why I can make a handprint in the frost.</p>	<p>Explore festival origins/celebrations across the world, using a world map/globe.</p> <p>Chinese new year stories and background on China and celebrations. Looking at geographical features in China eg Great wall, pagodas, cities.</p> <p>Explore compare/contrast our environment with Australia, polar regions and Africa.</p> <p>Explore, compare, contrast, observe, draw and discuss animals native to Australia, polar regions and Africa.</p> <ul style="list-style-type: none"> <li>•Knowing where different animals come from.</li> <li>•Explore, compare, contrast and discuss life, living and schools in UK and Africa.</li> </ul> <p>Name features around the UK (farm, beach, mountains, woodland, cliff, Jurassic coast etc).</p> <ul style="list-style-type: none"> <li>•Exploring schools' grounds and observing seasonal changes in the winter/spring.</li> <li>•Explore compare/contrast our environment with polar regions.</li> <li>•Observe seasonal weather changes in the winter/spring (ice exploration)</li> <li>•Observe, question and draw spring plants/spring growth.</li> <li>•Explore natural spring resources in Tuff Tray, asking questions and making/drawing observations.</li> <li>•Conduct Winter/Spring walk around School grounds.</li> </ul> <p>Handprints in the frost, snowy pictures, hibernation stories</p>
	Texts	Vocabulary	Sticky knowledge
	 <p><a href="https://www.bbc.co.uk/iplayer/episode/m000rrp8/jo-jo-gran-gran-winter-3-its-time-to-build-a-snowman?seriesId=p094cd9j">https://www.bbc.co.uk/iplayer/episode/m000rrp8/jo-jo-gran-gran-winter-3-its-time-to-build-a-snowman?seriesId=p094cd9j</a></p> <p><a href="https://www.bbc.co.uk/iplayer/episode/m000rzcm/jo-jo-gran-gran-winter-6-its-time-to-spot-the-birds?seriesId=p094cd9j">https://www.bbc.co.uk/iplayer/episode/m000rzcm/jo-jo-gran-gran-winter-6-its-time-to-spot-the-birds?seriesId=p094cd9j</a></p>	<p>Saint John's, Cheltenham, Gloucestershire, Gloucester, United Kingdom, Great Britain, World, country, town, city.</p> <p>London, capital, near, far, Jurassic coast</p> <p>Community, jobs, doctor, teacher, shop, park, bin men, carers, Harvest, seasons, Autumn, Winter, Spring, Summer, weather, farm, beach, countryside, moors street map plan left right forwards backwards above under zebra crossing speed bump traffic lights tunnel bridge roundabout house church farm shop bungalow school woods fields forest hills street road motorway path coastline beach town city village countryside noisy busy quiet built-up North Pole South Pole, hibernation, snow, frost, fog, hail, sleet, rain, sun</p>	<p>By the end of EYFS the children will know...</p> <ul style="list-style-type: none"> <li>•I know where I live, (Cheltenham)</li> <li>•I know some of the features of my immediate environment.</li> <li>•I know the name of my school and can say some of the things I pass on my way to school.</li> <li>•I know some of the people who work in my community and what they do.</li> <li>•I know the names of the four seasons.</li> <li>•I know the main features of the weather in each of the seasons.</li> <li>•I know that not all places in the world are the same.</li> <li>•I know some of the animals and plants that live and grow around me.</li> <li>•I know what harvest is.</li> <li>•I know some of the festivals that are celebrated around the world.</li> <li>•I know that different foods are grown around the world.</li> <li>•I know that London is the capital of England.</li> <li>•I know some animals from different parts of the world.</li> </ul>