

# OSCA ST JOHNS

St. Johns Primary School, Albion Street, Cheltenham, Gloucestershire, GL52 2SN



<b>Inspection date</b>	6 June 2017
Previous inspection date	20 April 2015

<b>The quality and standards of the early years provision</b>	<b>This inspection:</b>	<b>Outstanding</b>	<b>1</b>
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Outstanding	1
Quality of teaching, learning and assessment		Outstanding	1
Personal development, behaviour and welfare		Outstanding	1
Outcomes for children		Not applicable	

## Summary of key findings for parents

### This provision is outstanding

- The enthusiastic manager works extremely well with her dedicated team of staff. Self-evaluation is embedded in their practice and well-targeted areas for improvement ensure the staff offer the highest quality of experiences for the children.
- Children take ownership of their club. They are fully involved in all decisions, including planning of activities for the week. Staff expertly listen to the children's thoughts and ideas and continually praise their achievements.
- Staff are highly motivated and eager to foster children's learning. The excellent range of activities provided captures children's interest and promotes their all-round development.
- Children are confident, self-assured and show a real sense of belonging. The settling-in processes have improved since the last inspection to enable younger children to settle quickly into the group. The staff support children exceptionally well in their personal, social and emotional development.
- Partnerships with the school are excellent. Staff receive regular information from teachers about children's progress and learning. They are able to contribute their observations on the children to fully complement the learning taking place in school.

## What the setting needs to do to improve further

### To further improve the quality of the early years provision the provider should:

- continue to further develop and enhance the excellent ways in which staff share good practice ideas.

### Inspection activities

- The inspector observed the quality of staff interactions and children's engagement during activities.
- The inspector spoke to the staff and children at appropriate times during the inspection.
- The inspector had a meeting with the manager and checked evidence of the suitability and qualifications of staff working with children.
- The inspector discussed with the manager how they evaluate practice and their improvement plans.
- The inspector spoke to parents and took account of their views.

### Inspector

Hilary Tierney

## Inspection findings

### **Effectiveness of the leadership and management is outstanding**

Safeguarding is effective. Staff have an excellent understanding of their responsibility to protect children from harm. They are fully aware of how to identify and support children who may be at risk of harm. Policies and procedures are meticulous and are implemented very successfully. The manager is extremely successful at sustaining an excellent staff team. Rigorous staff monitoring, which includes regular peer observations and the identification of training needs, helps to enhance staff's expertise. The inspirational manager has identified that sharing ideas with other groups will help develop the staff's already excellent practice. There is an excellent partnership with the parents and they are actively encouraged to share their ideas and suggestions.

### **Quality of teaching, learning and assessment is outstanding**

Children enjoy their time at the group. They are confident and capable learners and make excellent use of the resources. Staff are highly skilled at joining in children's play where necessary. Children thoroughly enjoy organising a show and adapting when necessary. For example, when a child says they will be leaving early and does not want to miss the show, all the children decide the earlier time for the show. They nominate a child to write the order of appearance for children and go off into their own groups to decide the musical instruments they are going to play. Staff interactions with the children are excellent. Staff skilfully question children to help develop their thinking and encourage them to make their own decisions. Children have excellent communication skills. Staff offer children many experiences that enable them to learn life skills for the future.

### **Personal development, behaviour and welfare are outstanding**

Children benefit from high levels of care. Staff know and meet children's individual needs exceptionally well. Parents comment about how good the staff are and the high standards of care and activities provided. Staff are exceptional role models for children and this is evident in the children's excellent behaviour. They are well mannered and polite. Staff encourage children to negotiate with each other to solve any problems that may occur as they play. The older children show genuine care and concern for the younger members of the group. They offer help whenever they can. For example, when a younger child struggles to count when putting out chairs for the show, an older child steps in and helps the child remember what comes next in the number sequence. Children enjoy taking responsibility for checking both inside and outside areas are safe, using a clipboard with photographs of areas they need to check as they walk around. Children make good use of the outdoor spaces. They confidently take part in activities and show their excellent physical capabilities.

## Setting details

<b>Unique reference number</b>	101869
<b>Local authority</b>	Gloucestershire
<b>Inspection number</b>	1088877
<b>Type of provision</b>	Out of school provision
<b>Day care type</b>	Childcare - Non-Domestic
<b>Registers</b>	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
<b>Age range of children</b>	4 - 8
<b>Total number of places</b>	24
<b>Number of children on roll</b>	49
<b>Name of registered person</b>	OSCA St John's Committee
<b>Registered person unique reference number</b>	RP519843
<b>Date of previous inspection</b>	20 April 2015
<b>Telephone number</b>	07505411558

OSCA ST JOHNS registered in 2000. The group provides a breakfast club and after-school care solely for the children of St John's Primary School, Cheltenham. The group is open Monday to Friday during term time only, from 8am until 8.55am for the breakfast club and from 3.15pm until 6pm for after-school care. Five members of staff, including the manager, work directly with the children. Of these, three staff hold childcare qualifications at level 2 and 3 and one member of staff is working towards achieving a childcare qualification at level 2.

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