

Year 3 – Autumn 1

This term your child will be learning about:




Place Value

Fluency:



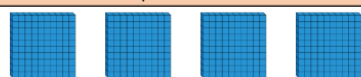
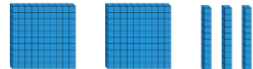
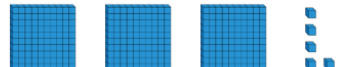
Using each digit card, which numbers can you make?

What number is shown on the place value chart?

Hundreds	Tens	Ones
		

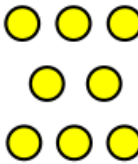
If one more 10 is added, what number would be shown?

Write down the number represented with Base 10 in each case.

Representation	Number
	
	
	

Problem Solving:

Whitney thinks the place value grid is showing the number eight.

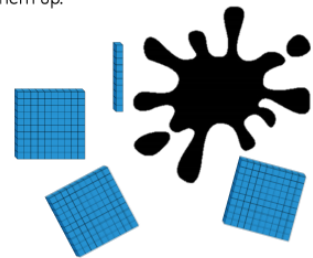
Hundreds	Tens	Ones
		

Do you agree? Explain why.

True or False?



Teddy has used Base 10 to represent the number 420. He has covered some of them up.



Work out the amount he has covered up.

Mathematical Talk:

What do the digits represent?

What is 10 more than / less than _____?

What is 100 more than / less than _____?

What happens when I subtract 10 from 209?