

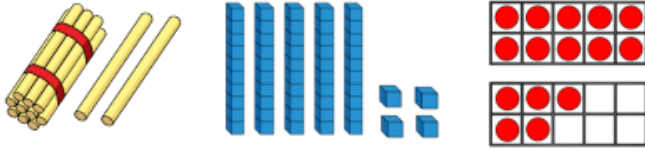
Year 2 – Autumn 1

This term your child will be learning about:

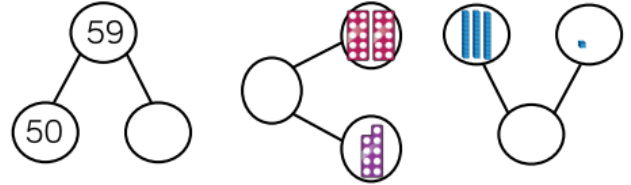
Place Value

Fluency – Represent numbers to 100 using tens and ones

What numbers are represented below?
Write your answer in numerals and words.



Complete the part-whole models.



Match the number sentence to the correct number.

$20 + 19$	$10 + 4$	$40 + 0$	$80 + 1$
40	14	81	39

Vocabulary

- tens
- ones
- more
- less
- most
- equal

Problem Solving - Compare numbers up to 100

Teddy thinks that,



$40 + 2 = 402$

How many different numbers can go in the box?

$13 < \square < 20$

Explain the mistake he has made.

$1 \text{ ten} + 3 \text{ ones} = 13$

$2 \text{ tens} + \underline{\quad} \text{ ones} = 23$

$3 \text{ tens} + 3 \text{ ones} = \underline{\quad}$

$\underline{\quad} \text{ tens} + 3 \text{ ones} = 43$

Mo has written a list of 2-digit numbers.



The digits of each number add up to five.
None of the digits are zero.

Can you find all the numbers Mo could have written?