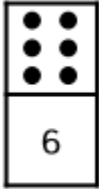
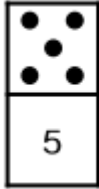
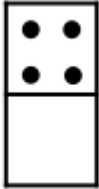








Year 1 – Autumn  
 This term your child will be learning about:  
**Place Value**

**Fluency – Count, read and write forwards and backwards from any number 0-10**

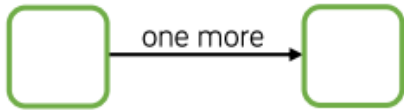
|   |   |   |   |   |   |   |
|---|---|---|---|---|---|---|
|  |  |  |  |  |  |  |
| 6   | 5   |   | 3   |   | 1   |   |

|  |   |
|--|---|
|  <p>3</p> <p>one more → <input style="width: 150px; height: 30px;" type="text"/></p> <p>one more → <input style="width: 150px; height: 30px;" type="text"/></p> <p>six → <input style="width: 150px; height: 30px;" type="text"/></p> |  <p>1</p> <p>one less → <input style="width: 150px; height: 30px;" type="text"/></p> <p>one less → <input style="width: 150px; height: 30px;" type="text"/></p> <p>nine → <input style="width: 150px; height: 30px;" type="text"/></p> |
|--|---|

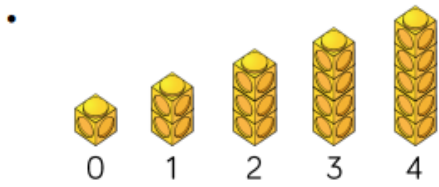
**Problem Solving - Compare numbers and complete sequences**

Using number cards 0 to 10, how many different ways can you complete the boxes below?






Spot the mistakes, and correct the sequences.

- 0, 2, 3, 4, 5



How many different ways can you find to group the objects and find the total?



- 1 
- 2 
- 3 

**Vocabulary**

- more
- less
- greater
- smaller
- groups
- equal