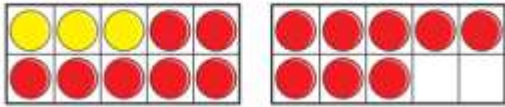


Year 2 – Autumn 2
 This term your child will be learning about:
Addition & Subtraction

Fluency

Here is a number shown on ten frames.

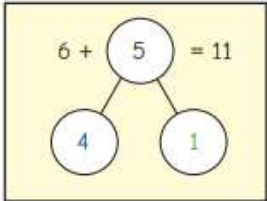
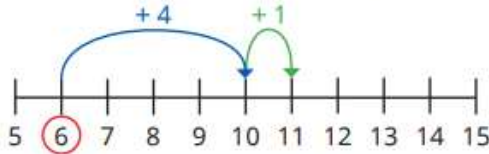


Complete the fact family to match the ten frames.


$\underline{\quad} + \underline{\quad} = 18$ $18 - \underline{\quad} = \underline{\quad}$
 $\underline{\quad} + \underline{\quad} = 18$ $18 - \underline{\quad} = \underline{\quad}$

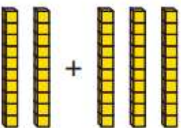
Can you write any of the facts another way?

Here is Jo's method for working out $6 + 5$



Complete the sentences to match the base 10

▶  $\underline{\quad}$ ones + $\underline{\quad}$ ones = $\underline{\quad}$ ones
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

▶  $\underline{\quad}$ tens + $\underline{\quad}$ tens = $\underline{\quad}$ tens
 $\underline{\quad} + \underline{\quad} = \underline{\quad}$

Problem Solving -

Tiny is working out the missing number.



$60 - \square = 10$

The missing number is 5, because
 $6 - 5 = 1$

Do you agree with Tiny?

Sam needs 100 balloons.



I have some balloons, but I need 30 more.

How many balloons does Sam have?

Complete the number sentences.

- $100 - 10 = \underline{\quad}$
- $100 - 20 = \underline{\quad}$
- $100 - 30 = \underline{\quad}$
- $100 - 40 = \underline{\quad}$

What do you notice?

Vocabulary
 tens
 ones
 number bonds
 partition

Key Skills: Count in steps of 2 and 5 from 0 up to 12x fluently