

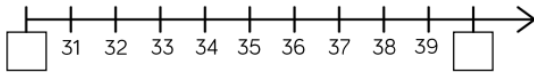
Year 4 – Autumn 1

This term your child will be learning about:

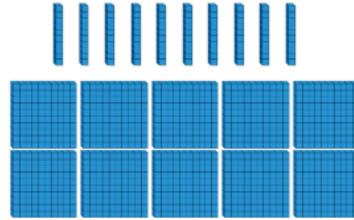
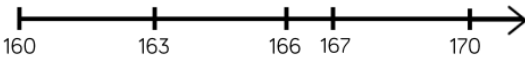
Place Value

Fluency:

Which multiples of 10 do the numbers sit between?



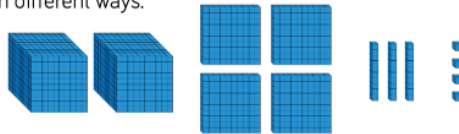
Say whether each number on the number line is closer to 160 or 170?



___ tens make ___ hundred.

___ hundreds make ___ thousand.

Move the Base 10 around and make exchanges to represent the number in different ways.



$$\begin{array}{r}
 2000 + 400 + \boxed{} + 4 \\
 1000 + \boxed{} + \boxed{} + 14 \\
 1000 + 1300 + \boxed{} + \boxed{}
 \end{array}$$

Problem Solving:

A whole number is rounded to 370
 What could the number be?
 Write down all the possible answers.

370

Which is the odd one out?

3,500

3,500 ones

2 thousands
and 15 hundreds

35 tens

Explain how you know.

Always, Sometimes, Never

- When counting in hundreds, the ones digit changes.
- The thousands column changes every time you count in thousands.
- To count in thousands, we use 4-digit numbers.

Mathematical Talk:

- What is a multiple of 10?
- Which column do we look at when rounding to 10?
- What is the same / different when rounding numbers to 100?
- How many 100s are there in a 1000?

Key Skills: Recall multiples of 3, 4 and 8 up to 12x