



SAINT JOHN'S

EYFS, Year 1 Phonics Screening and Key Stage 1 and 2 National Curriculum Assessment Tests 2022

EYFS

At the end of Reception, pupils are assessed against the EYFS assessment framework. Children are assessed at having a Good Level of Development (GLD) if they meet the criteria in all areas.

	% of pupils achieving GLD		
	2022	2019	2018
Saint John's	69	72	79
National	Unknown	72	72

Year 1 Phonics Screening

At the end of Y1, pupils are assessed in their phonic knowledge. This is not a comprehension test and does not assess understanding. Rather, it tests pupils' ability to sound out words and pseudo-words correctly using their phonological skills.

	% of Y1 pupils achieving		
	2022	2019	2018
Saint John's	86	93	92
National	Unknown	82	83

Key Stage 1

At the end of Year 2, the national expectation is that pupils reach the 'expected standard' (EXS) with no gaps in attainment or knowledge. Those who have attained well are working at 'greater depth' within the expected standard (GD).

The table below shows a summary of our pupils' attainment compared with national averages.

		Scaled Scores % at each level	
		EXS+	GD
Reading	Saint John's	71	25
	National	Unknown	Unknown
Writing	Saint John's	79	17
	National	Unknown	Unknown
Maths	Saint John's	88	33
	National	Unknown	Unknown

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Key Stage 2

At the end of Year 6, the national expectation reach the 'expected standard' (EXS) with no gaps in attainment or knowledge. Those who have attained well are working at 'greater depth' within the expected standard (GD). There is no test for writing in KS2 - the results are by teacher assessment (TA).

The table below shows a summary our pupils' attainment compared with national averages.

		% at each level		Average Scaled Score
		EXS+	GD	
Reading	Saint John's	89	36	101
	National	74	Unknown	105
Writing	Saint John's	75	14	NA
	National	69	Unknown	NA
Spelling, Punctuation and Grammar	Saint John's	75	36	110
	National	72	Unknown	106
Maths	Saint John's	82	32	110
	National	71	Unknown	105

Reading, Writing and Maths Combined

% of Pupils reaching the Expected Standard in Reading, Writing and Mathematics:
School: 71%
National: 59%

% of Pupils achieving the Greater Depth Standard in Reading, Writing and Mathematics:
School: 0%
National: Unknown%

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