

Pupil Premium Grant Expenditure: Report 2015/2016

Purpose

The government believes that the Pupil Premium Grant, which is additional to main school funding, is the best way to address the current underlying inequalities between children eligible for free school meals (FSM) and their peers by ensuring that funding to tackle disadvantage reaches the pupils who need it most.

The Pupil Premium Grant was introduced in April 2011 and is allocated to schools to work with pupils who have been registered for free school meals at any point in the last six years (known as 'Ever 6 FSM'), Looked After Children and children of Serving Military .

The School Leadership Team and the Governing Body monitors the impact of all spending and interventions, including the Pupil Premium Grant. We have a named governor (Sara Morris) and member of staff (Alison Snow) who are involved in monitoring the impact of Pupil Premium funding.

Pupil premium pupils are defined as those who are currently or who have been eligible for free school meals over the previous 6 year period or who are currently or who have been Looked After Children (LAC – in the care of the Local Authority).

Principles

At St. John's Church of England Primary School:

- We ensure that teaching and learning opportunities meet the needs of all pupils.
- We ensure that appropriate provision is made for all pupils, which includes ensuring that the needs of socially disadvantaged pupils are adequately assessed and addressed.
- In making provision for socially disadvantaged pupils, we recognise that not all pupils who receive free school meals will be socially disadvantaged.
- We also recognise that not all pupils who are socially disadvantaged are registered or qualify for free school meals. We reserve the right to allocate the Pupil Premium funding to support any pupil or groups of pupils the school has legitimately identified as being socially disadvantaged.
- Pupil premium funding will be allocated following a needs analysis which will identify priority classes, groups or individuals. This means that not all children receiving free school meals will be in receipt of pupil premium interventions at any one time.

Provision

All our work through the pupil premium is aimed at:

- Accelerating progress, ensuring this is at least the same as non-pupil premium pupils
- Moving children towards age related expectations in reading, writing and maths
- Closing the gap in attainment between pupil premium and non-pupil premium pupils
- Engaging children in their education through enjoyment and the development of a positive attitude both inside and outside the school day
- Offering pastoral support in the form of behaviour or family support or counselling
- Ensuring a range of 'experiences' some pupils may not otherwise have access to

Provision will change and be adapted, following on from pupil progress meetings, pupil premium review meetings, Senior Leadership Team meetings, Governor monitoring visits etc so not all provisions will be in place all of the time. Our work through the pupil premium will be aimed at accelerating progress and moving children to age related expectations.

Overview of the School 2015-2016

Number of Pupils and Pupil Premium Grant (PPG) received	
Total number of pupils on roll	194
Number of pupils who received PPG	45
Amount of Pupil Premium Grant received per Pupil	£1300
Total amount of Pupil Premium Grant received	£55,315*
Number of pupils who received Pupil Premium Plus (from April '15)	1
Total amount of Pupil Premium Plus Grant received	£1900

*Calculated using the formula 5/12 of 15-16 financial year budget and 7/12 of 16-17 financial year budget

Nature of Support 2015-2016

The PPG will be allocated in the following ways:

- Pastoral Support Advisor (PSA) who has developed ways of improving pupil engagement and is investigating ways to remove practical and social/emotional barriers to learning.
- Providing Higher Level Teaching Assistant and Teaching Assistant based in classrooms
- Small group support with an experienced Teacher
- Engaging specialist support services when needed
- Specialist resources to be provided as recommended by advisors
- Supervised lunchtime provision for children who require alternative social experiences
- Providing transport to ensure children attend school (separate grant)

Allocation of Pupil Premium Grant

Provision	Children Supported	Time	Cost	Impact
The Rock	Y5	2 terms	£4,380	Improvements in independence, confidence, resilience and team-building
Inclusion Manager (Strategic Lead and small group Maths and English interventions)	Years 1-6	13 hours p/w	£21,927	Improvements in independence, confidence, resilience and ability to work with a partner and small group. 97% of pupil premium pupils made at least expected progress
Intervention teachers	Y5 and Y6		£18,498	All pupil premium pupils made at least expected progress in Maths and English
Pastoral Support Advisor	All year groups (as required)	6 hours p/w	£3,166	Increased attendance by some pupils. Better school engagement by most pupils. Pupils appreciate having a named adult to confide in.
TA support	All year groups	26 hrs p/w	£5,475	97% of pupil premium pupils made at least expected progress
Lunchtime club	All Year groups	2.5 hrs p/w	£1,293	Children more confident in working collaboratively in small group activities and more willing to express themselves creatively through dance and art
Educational visits	All year groups		£219	Allowing trips to take place where a shortfall may have meant cancellation. Full participation in the school curriculum.
Songwriting session	Year 5	1 day	£200	Pupils more willing to express themselves creatively through music.
Personal care items	All year groups		£32	Less self-conscious and willing to take part in collaborative work
Aquila Magazine	Y3 – Y6		£70	Promoted independent reading and willingness to discuss what they've read leading to more confidence with peer to peer and peer to adult discussions.
PE Kit	All year groups		£55	Ability to participate in PE lessons and feel less self-conscious
			£55,315	

End of Key Stage Performance 2016

EYFS

(6 Pupil Premium pupils)

	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Good Level of Development%	86	86	54	72

Y1 PHONICS

(4 Pupil Premium pupils)

	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Y1 Phonics Expected Standard%	50	73	70	83

KEY STAGE 1

(5 Pupil Premium pupils)

READING				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard+%	60	79	78	78

WRITING				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard	40%	83%	70%	70%

MATHS				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard	60%	88%	77%	77%

KEY STAGE 2

(6 Pupil Premium pupils)

READING (unvalidated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard% (SS 100 or higher)	83	53	71	71
Avg. Scaled Score	99	101	104	104

READING (validated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard% (SS 100 or higher)	83	60	N/A	N/A
Avg. Scaled Score	99	101	N/A	N/A

WRITING (unvalidated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard% (SS 100 or higher)	83	76	79	79

WRITING (validated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard% (SS 100 or higher)	83	87	N/A	N/A

MATHS (unvalidated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard (SS 100 or higher)%	67	71	75	75
Avg. Scaled Score	102	105	104	104

MATHS (validated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard% (SS 100 or higher)	67	80	N/A	N/A
Avg. Scaled Score	102	106	N/A	N/A

GRAMMAR, PUNCTUATION and SPELLING (unvalidated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard% (SS 100 or higher)	67	82	78	78
Avg. Scaled Score	105	106	105	105

GRAMMAR, PUNCTUATION and SPELLING (validated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard% (SS 100 or higher)	67	87	N/A	N/A
Avg. Scaled Score	105	107	N/A	N/A

READING, WRITING and MATHS COMBINED (unvalidated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard (SS 100 or higher)	67	53	60	60

READING, WRITING and MATHS COMBINED (validated)				
	School		National	
	Pupil Premium	Not Pupil Premium	Pupil Premium	Not Pupil Premium
Expected Standard (SS 100 or higher)	67	60	N/A	N/A