

Year 6 Term 3

WOW Experience and summary

Gymnastics coaching

School Beat session – online relationships

Bikeability training

Key Questions

- How migration impacts a nation?
- How do we see light and how does it affect how we see the world around us?

Key Texts

- The Caravan By Pie Corbett
- Holes by Louis Sachar

Key Outcomes

- Experimenting with Light
- A short 'Warning' story
- A piece of art that conveys a message



Learning through Locality

We will discover whether Cheltenham has felt any impacts from migration and how these movements may have benefitted our local community.

Outdoor Learning

During our art sessions, we will think about how we can make expressive marks with a range of natural objects that we might find outside.

Home Learning

Over the course of the spring term, children are invited to research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about any of the areas that we have investigated.

Enrichment and Partnership

Gloucester Cathedral Christingle Service

MFL

We will learn about: Ma Famille

- Learn nouns for family members
- Describe our family by name, age and relationship, etc
- Begin to use possessive pronouns - 'my'

This term's Christian value: Creativity
We will consider how we can show this in our school *community*, through *caring* for each other. We will reflect on those who demonstrate these values towards us as well as how we can demonstrate them to others.

Writing and SPAG

We will be looking at Pie Corbett's "The Caravan"- a narrative with the structure of a warning narrative. The narrative will also have a focus on descriptive language so we will develop a toolkit that will help us write our own narrative with this in mind.

We will also be preparing for SATs (in May) with example questions and papers.

Reading

We will be looking at a range of materials to develop our reading skills; VIPERS:

- Vocabulary
- Inference
- Prediction
- Explanation
- Retrieval
- Summarise

We will also be preparing for SATs (in May) with example questions and papers.

Maths

We will learn about:

- Ratio
- Algebra
- Decimals
- Fractions, decimals and percentages
- Area, perimeter and volume
- Statistics

We will also be preparing for SATs (in May) with example questions and papers.

PHSE/RSE

We will learn about:

- Keeping Safe
- Think before you click
- To share or not to share
- Drugs
- Alcohol

Music

We will learn about:

- Classroom Jazz
- Using two tunes - Bacharach Anorak and Meet The Blues – children will improvise, compose and perform their own versions of jazz.

Art

We will explore:

- Ancient Maya to modern day street art
- Explore imagery and symbols
- Discuss how artists convey a message in their art
- Create expressive mark making and 'chiaroscuro' while considering their audience and impact of their work.

Science

We will learn about light and how we use it to see the world around us:

- Revise facts about how shadows are formed
- Investigate how our eyes see light and objects
- Investigate reflection and refraction
- Investigate the colours in white light

History

We will explore the history of Windrush as an example of migration and investigate the impact that this has had on our nation.

- Who were the Windrush generation?
- Where are they today?
- What impact did they have on Britain?

R.E.

We learn about:

Creation and Science – Conflict or Complimentary?
This topic will focus on the concepts of 'Creation', where humans are made in the image of God, and the 'Fall' (sin), which thinks about the separation between God and humans, between humans and each other, as well as between humans and the environment.

Computing

We will learn about how we can record data digitally and analyse the results using tools such spreadsheets. We will also learn how to use formulas that can calculate data and display results using spreadsheet generated graphs.

P.E.

We will develop skills in:

- Hockey
- Gymnastics