



## SAINT JOHN'S

Dear Parents/Carers,

Welcome back to Term 3 of Year 6. We hope that you have all had a peaceful and restful Christmas break. It has been lovely to see the children back in the classroom and we are raring to go for another busy term. As before, this term we will be using key questions to drive our learning in our curriculum subjects rather than a central theme. Year 6 have some interesting topics to investigate this term, which I am looking forward to sharing with them.

Below are some of the subject areas that we will be visiting over the next term.



**Literacy:** We will begin our literacy with some narrative writing thinking about how we can use the classic 'warning' story to help us entertain our readers. We will then use this work to help us investigate some discussion based writing.

**Maths:** Ratio, Algebra, Decimals, Fractions, decimals and percentages, Area, perimeter and volume, Statistics

**Science:** Light. How do we see light and how does it affect how we see the world around us?

**RE:** Creation and Science – Conflict or Complimentary?

**History:** How migration impacts a nation? Exploring the history of the Windrush Generation.

**Art:** Exploring imagery and symbols that convey a meaning, Create expression mark making and 'chiaroscuro' style images

**Computing:** Recording data digitally and analyse the results using tools such spreadsheets.

**PSHE:** Keeping Safe – think before you click – share or not to share

**PE:** Gymnastics and Hockey: Our PE slots this term are on a Monday afternoon and a Wednesday afternoon.

*Where we all flourish*

**French:** Ma Famille - Learning to talk about and describe our family members

## **Homework**

We are keen to promote 'Reading for Pleasure' in Year 6. Not only is it an essential skill for all areas of the curriculum, but is also a wonderful form of entertainment, escapism, adventure and relaxation. Therefore, we would like to ensure that the children are getting the opportunity to develop and enjoy this skill. As part of their homework, we would like the children to read at least three times a week. We will be looking for the children to record any reading in their Home School Diary. You do not have to read with your child (although this can be a great way for your child to read aloud and practise skills such as intonation and expression) but it would be helpful if you could ensure that reading is recorded. If reading is not recorded, it may be necessary for us to hear children read during their own time (break times) so that we can ensure that they are given the opportunity to read.

We will be checking Home School Diaries each Monday for entries.

Weekly spellings will also be set for the children to practise and learn throughout the week. These spellings will be set on Monday and will be tested on Friday.

A piece of maths homework will also be set on a Monday to be handed in on Friday. This work will usually be aligned to what we are learning in class but from time-to-time it may also be revision of an area already covered.

We have also asked that children spend at least 20 minutes a week on TT Rockstars, an online platform for times table practice. The children are all familiar with it and it is used whenever possible in class, but any extra activity on this would be hugely beneficial for your child to improve and retain their recall skills of number facts.

During the Spring term, we would also like to invite the children to research, develop and create a piece of project work of their choosing that demonstrates what they have learnt about any of the areas that we have investigated.

We hope that you have found the above information useful and we look forward to working with you. Please be in touch via Dojo, or catch me in the playground at 3:15pm, if you have any messages or concerns. Any absences however, must still be reported to the school office.

Kind regards,

Mr Jones and Mrs Whalley