



SAINT JOHN'S

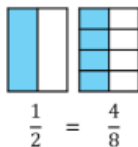
Year 5 – spring 1

This term your child will be learning about:

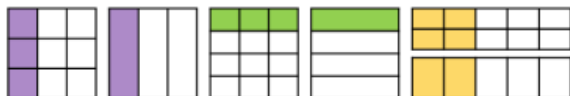
# Fractions

## Fluency:

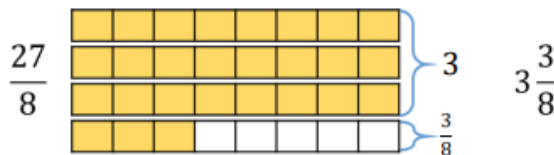
Take two pieces of paper the same size.  
Fold one piece into two equal pieces.  
Fold the other into eight equal pieces.  
What equivalent fractions can you find?



Use the models to write equivalent fractions.



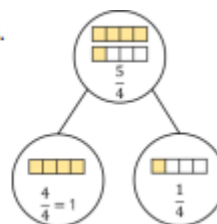
Tommy converts the improper fraction  $\frac{27}{8}$  into a mixed number using bar models.



Complete the part-whole models and sentences.

There are \_\_\_\_ quarters altogether.

\_\_\_\_ quarters = \_\_\_\_ whole and \_\_\_\_ quarter.



## Problem Solving.

Jack has added 3 fractions together to get an answer of  $\frac{17}{18}$

How many different ways can you balance the equation?



What 3 fractions could he have added?

How many different possibilities can you find for each equation?

$$\frac{5}{9} + \frac{\square}{9} = \frac{8}{9} + \frac{\square}{9}$$

$$2\frac{\square}{8} = \frac{\square}{8}$$

$$2\frac{\square}{5} = \frac{\square}{5}$$

## Mathematical Talk:

How many quarters/halves/eighths/fifths are there in a whole?  
How does multiplication support us in converting from mixed numbers to improper fractions?  
Can you convert the mixed numbers to improper fractions?

**Key Skills:** identify multiples and factors, including finding all factor pairs of a number