



SAINT JOHN'S

Reception – Spring 2

This term your child will be learning about:

## Building 9 & 10

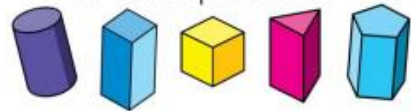
### Outdoors



Provide a starting line. Ask the children to take 9 giant steps, 9 tiny steps, 9 jumps, 9 tiptoes etc. How far do they travel each time? Who can travel the furthest in 9 giant steps? Who can travel the shortest distance with 9 tiny steps?

Provide a selection of bricks in different sizes and shapes. Ask the children to make the tallest possible tower using 10 bricks. Which bricks will they choose?

How will they place their bricks to make the tower as tall as possible?

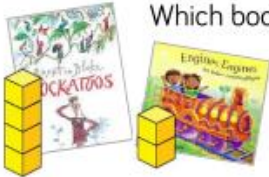


Ask questions to make comparisons for a real purpose.

Are more children having sandwiches or dinners?

Which book shall we read today?

Can you place a cube to vote for your favourite?



Provide a set of dominoes. Can the children sort them into sets of dominoes with 7 spots, more than 7 spots and fewer than 7 spots?

In pairs, play Who Has More

With the dominoes face down, choose one domino each and compare the spots. The player with the most spots can keep the pair.

Use cubes to build towers from 1 to 10.

Can the children order the towers?

What do they notice?

Can they see that each number is one more than the number before?



### Other Resources

How do Dinosaurs Count to 10? - Yolen & Teague

One Gorilla - Atsuko Morozumi

Mouse Count - Ellen Stoll Walsh

Nine Naughty Kittens - Linda Jenny

Feast for 10 - Cathryn Falwell

Numberblocks Series 2 - 9 and 10



### Vocabulary

- total
- more than
- same as
- what do you notice?
- how many are there?