

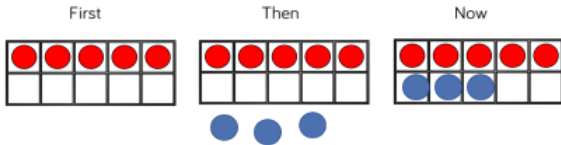
Year 1 – Spring 1

This term your child will be learning about:

Addition & subtraction within 20

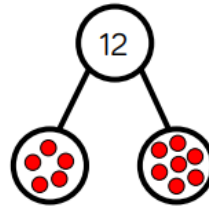
Fluency – Add by counting on and add by making number bond facts

Use ten frames to complete the number story.



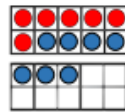
First there were ___ cars in the car park.
 Then ___ more cars parked in the car park.
 Now there are ___ cars in the car park.

Continue the pattern to find all the number bonds to 12
 How do you know you have found them all?

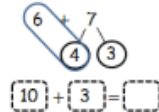


- 12 = 12 + 0
- 12 = 11 + ___
- 12 = 10 + ___

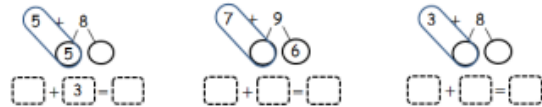
Rosie has used the 10 frames to calculate 6 + 7



I partitioned the 7 into 4 and 3 so that I could make a full 10

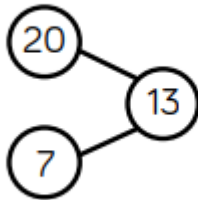


Use Rosie's method to complete:



Problem Solving - Compare and order numbers

Jack represents a number bond to 20 in the part whole model.

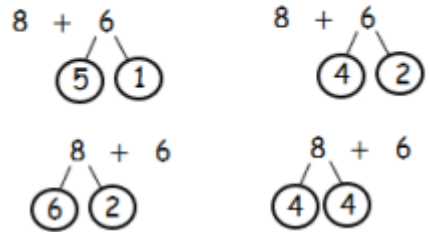


What is the same?
 What is different?

Can you spot his mistake?

- 7 + 3 = 10
- 17 + 3 = 20
- 20 = 7 + 13

Annie is calculating 8 + 6
 Which of these methods is most helpful?
 Why?



Vocabulary

- same
- different
- compare
- number bond