

# Year 5 – Spring 2

## This term your child will be learning about:

# Decimals & Percentages

### Fluency:

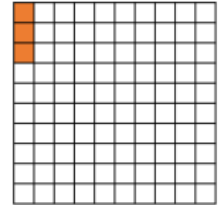
Which number is represented on the place value chart?

Ones	Tenths	Hundredths
	0.1	0.01 0.01
0	1	2

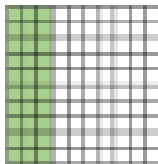
There are \_\_\_\_ ones, \_\_\_\_ tenths and \_\_\_\_ hundredths.

The number is \_\_\_\_

What fraction is shown in both representations?  
Can you convert this in to a decimal?



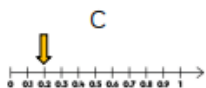
The fraction  $\frac{3}{10}$  is the same as the decimal \_\_\_\_



$$0.3 = \frac{3}{10} = \frac{30}{100}$$

### Problem Solving:

Which of the images below is the odd one out?



Use the digits 3, 4 and 5 to complete the decimal number.



List all the possible numbers you can make.

0.394

= 3 tenths, 9 hundredths and 4 thousandths

$$= \frac{3}{10} + \frac{9}{100} + \frac{4}{1000}$$

$$= 0.3 + 0.09 + 0.004$$

### Mathematical Talk:

When do we need to use zero as a place holder?

How many tenths are in a whole?

How many hundredths are there in 1 tenth?

When rounding to the nearest one decimal place, how many digits will there be after the decimal point?

**Key Skills: Multiply and divide numbers mentally drawing upon known facts**

If  $6 \times 4 = 24$  then  $60 \times 40 = 2400$       If  $18 \div 3 = 6$  then  $180 \div 30 = 6$