



SAINT JOHN'S

Reception	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Why are my family from? Have any of my friends or family moved from another country? Why did they move? What are the different languages we speak in our class?	<p><b><u>Toys through Time</u></b> As people have moved to new places, they have taken their toys with them, so new toys have been introduced to other countries. Eg chess originated in India.</p> <p><b><u>Seaside Through the Ages</u></b> As holidays to the seaside became more popular, people moved there to work for the tourism industry.</p> <p><b><u>My Family- link to the Royal Family</u></b> The movement of people led to greater knowledge and understanding of different monarchs and kingdoms in other countries. Migration assisted in the building of empires.</p>	<p><b><u>The Great Fire of London</u></b> People moved away from London after the fire. Different people also moved into London after the fire as a new city was built with new opportunities.</p> <p><b><u>Explorers</u></b> Explorers discovered new lands and people moved to them.</p> <p><b><u>Florence</u></b> <b><u>Nightingale</u></b> Florence moved from Italy with her family when she was a baby.</p>	<p><b><u>Stone Age to Iron Age</u></b> People moved away from areas of war and conflict.</p> <p><b><u>Ancient Egypt</u></b> The rive Nile enabled societal growth. It had religious and economic importance.</p> <p><b><u>Nelson Mandela</u></b> The history of migration in South Africa started with the white settlement from Holland in 1652.</p>	<p><b><u>The Romans</u></b> Once the Romans forces had conquered countries, ordinary Romans would migrate to these areas.</p> <p><b><u>Ancient Greece</u></b> The ancient Greeks migrated to most of the countries surrounding the Mediterranean seas sharing their ideas and cultures.</p> <p><b><u>The Architecture of Cheltenham</u></b> Influence of different cultures on architecture.</p>	<p><b><u>The Mayans</u></b> The Mayans had migrated to central America.</p> <p><b><u>The Vikings and Anglo Saxons</u></b> The shallow draft of Viking ships enabled them to travel further afield. The spread of the Vikings, including Norse men, then invaded England in 1066.</p>	<p><b><u>The Victorians</u></b> Wealthy families continued to move and settle in new places, including Cheltenham, which was deemed to be a desirable location due to its residential, spiritual and educational advantages.</p> <p><b><u>World War II</u></b> Damage from bombing meant some people would have located to other parts of the country including Cheltenham.</p> <p><b><u>Migration Nation</u></b> Reasons for migrating: war, political unrest, improving standards of living, slavery. Consider how migration changes the make-up of countries. Look at groups of people who migrated and which countries they came from /went to.</p>
<p><b>Questions we could ask to build on children’s understanding of the concept of migration.</b></p> <p>Who decided where to travel?</p> <p>What obstacles did/do people face during migration?</p> <p>What type of people migrated?</p> <p>Why do you think the ..... people migrated at that time?</p> <p>Why did they choose that particular location?</p> <p>Did any groups of people migrate to the same location?</p> <p>What transport methods did people use to migrate?</p> <p>Enhanced by marking events throughout the year as a whole school, such as Ukraine Day, Black History month and International Women’s Day.</p>						