Year 5 – Summer 1
This term your child will be learning about:
Properties of shape

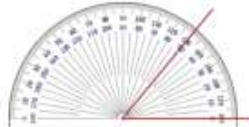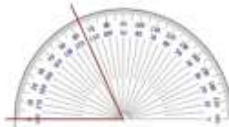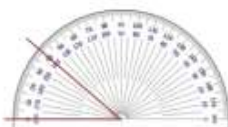SAINT JOHN'S

Fluency:

A right angle is _____ degrees.
Acute angles are _____ than a right angle.
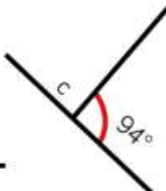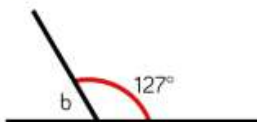Obtuse angles are _____ than a right angle.

Circle the largest angle in each shape or diagram.

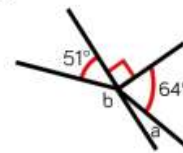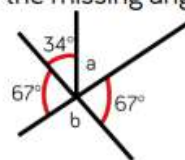Read the angles shown on the protractor.

Calculate the missing angles.

a   127°   b

c   94°

Calculate the missing angles.

34°   a
67°   67°
b

51°
b   64°
a

Problem Solving:

Rosie is measuring an obtuse angle.
What's her mistake?

Here are two angles.

a   b

Angle b is a prime number between 40 and 50

Use the clue to calculate what the missing angles could be.

Two sticks are on a table.
Without measuring, find the three missing angles.

a
b   66°
c
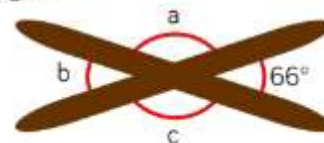
Mathematical Talk:
Can you estimate the size of this angle?
How many degrees are there in a right angle?
Can you identify an acute angle on the clock? Can you identify an obtuse angle?
What unit do we use to measure angles?

Key Skills: Recall multiples of all times tables up to 12x12 in any order