

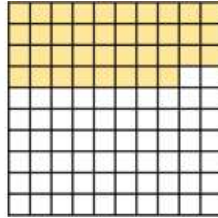
Year 4 – Summer 1

This term your child will be learning about:

Decimals

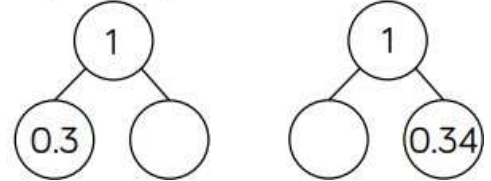
Fluency:

Here is a hundred square.
 How many hundredths are shaded?
 How many more hundredths do you need to shade so the whole hundred square is shaded?



___ hundredths + ___ hundredths = 1 whole

Complete the part-whole models.

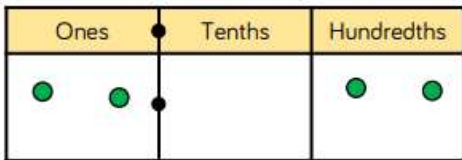


Write the numbers shown and compare using $<$ or $>$



Problem Solving:

Annie thinks the number shown is 2.2



Do you agree with Annie?
 Explain your answer.

Rosie is ordering some numbers in ascending order:



$$0.09 < 0.99 < 10.01 < 1.35 < 9.09$$

Can you explain her mistake?

Use each digit card **once** to make the statement correct.



$$\underline{3}.\underline{\quad}\underline{\quad} > \underline{\quad}.\underline{\quad}\underline{\quad}$$

Can you find eight different possible solutions?

Mathematical Talk:

How many tens are in 100?

When do we need to use zero as a place holder?

How can we partition decimal numbers in different ways?

Key Skills: Recall multiples of 11 in any order, including missing numbers and related division facts fluently