

Year 2 – Summer 1

This term your child will be learning about:

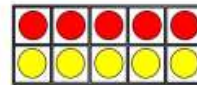
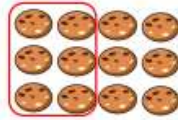
# Fractions

**Fluency:**

Can you split the teddies into three equal groups?  
 Can you split the teddies into three unequal groups?



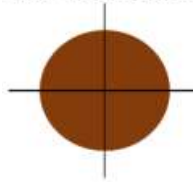
Which pictures show  $\frac{1}{2}$ ?



Fill in the blanks. Use counters to help you if needed.

$\frac{1}{2}$ of 4 = <input type="text"/>	$\frac{1}{2}$ of 40 = <input type="text"/>
$\frac{1}{2}$ of 6 = <input type="text"/>	$\frac{1}{2}$ of 60 = <input type="text"/>
$\frac{1}{2}$ of 8 = <input type="text"/>	$\frac{1}{2}$ of 80 = <input type="text"/>

Four friends are sharing a cake.



The cake is split into \_\_\_\_\_ equal parts.

Each part is worth a \_\_\_\_\_.

This can be written as

**Problem Solving:**

Which is the odd one out?



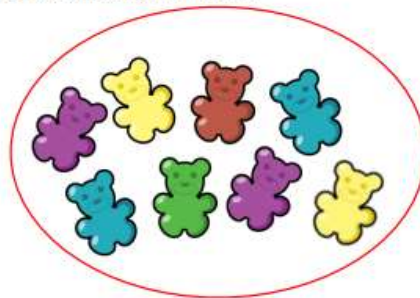
$\frac{1}{2}$



One half

Annie has some gummy bears.

She circles half of them.



How many gummy bears did she have at the start?

**Vocabulary**

- whole
- parts
- equal groups
- half
- quarter
- third

Dora says,



I have one third of a pizza because I have one slice and there are three slices left.

Do you agree? Explain your reasoning.

**Key Skills:** Recall facts from the 2, 5 and 10 times tables fluently