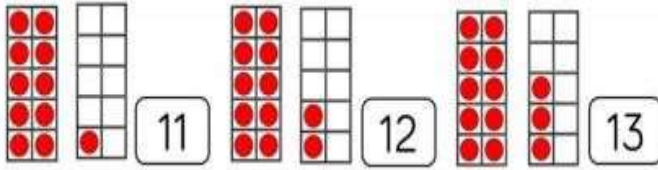


# Reception – Summer 1

This term your child will be learning about:

## To 20 and Beyond



Recognise teen numbers as 10+

I Count, You Count is a game which can be used to practise counting on from different starting points. Begin by counting as you point to yourself. When you point to the children they continue the count. This is great for creating rhythmic patterns and can be extended to more than one group of children:

4 5, 6, 7, 8, 9, 10, 11, 12, 13, 14, 15  
 3, 4, 5, 6, 7, 8, 9, 10, 11, 12, 13, 14  
 12, 11, 10, 9, 8, 7, 6, 5, 4, 3, 2, 1

### Loose Parts



Provide different collections of loose parts e.g. nuts, bolts and washers. Encourage the children to estimate how many first and to arrange the items onto 10 frames to help them see how many full tens and how many of the next ten.



### Other Resources

Numberblocks Series 3  
 One Moose, 20 Mice – Stella Blackstone  
 1 is One – Tasha Tudor  
 The Real Princess – Brenda Williams  
 Jack The Builder – Stuart J Murphy



### Bingo



Using written numerals and pictures make a set of bingo cards. Who will win?



### Snakes and Ladders

Show the children how to play the game. Encourage them to count on using the numbers on the board. For example, if they start on 23 and roll a 4, they count 24, 25, 26, 27. They can also use the board to race to find a given number. E.g. Who can be first to find 72?

### Vocabulary

- Number names
- Add
- Take away
- More
- Less